

**Prof. Bridget Terry Long, Ph.D.**

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Dr. Long applies the theory and methods of economics to examine various aspects of the market for higher education, with a particular interest in how government and institutional policies affect college access, choice, and success. Several of her research papers examine the enrollment and distributional effects of financial aid programs, including tuition subsidies, state merit-based aid, student loans, and federal higher education tax credits. She has also studied the effectiveness of postsecondary remediation and the impact of collegiate class size and faculty characteristics on student outcomes. A current project focuses on an intervention designed to help families complete their federal financial aid applications (i.e., the FAFSA). Dr. Long received her Ph.D. and M.A. in Economics from Harvard University and her A.B. from Princeton University. She is a Faculty Research Associate of the National Bureau of Economic Research (NBER) and has received numerous research grants, including ones from the National Science Foundation, Bill & Melinda Gates Foundation, and the Ford Foundation. She is a recipient of the American Educational Research Association Dissertation Award and was awarded the National Academy of Education/Spencer Postdoctoral Fellowship for 2002-2004.