

Evaluating Community- Based Programs

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Introduction

- Outline challenges associated community-based programs designed to improve employment, health, education & other economic outcomes.
- Realistic expectations
- The evaluation problem
- The selection problem
- Evaluating outcomes for:
 - Individuals?
 - Communities?

Big Impacts Will Look Small

- An employment and training program raises annual earnings by \$1,000 per year.
 - Combination of general skill, vocational skills, job search assistance.
- Participant (direct) costs: ~\$3,000 - \$5,000
 - Indirect costs (1): Training delays return to work?
 - Indirect costs (2): Trainees “displace” other job seekers?
- Is the \$1,000 effect permanent?
 - “Rate” of return ~ 25%
 - Far better than one year of formal schooling!

Good Evaluations are Difficult, Time Consuming, & Expensive

- *Evaluations are only cost-effective if they lead to some significant action or outcome.*
 - *Doing nothing could be a significant action!*
 - *High quality evaluations are sometimes supported by program opponents!*
- Ask is it worthwhile to evaluate “this” program?
 - Concentrate scarce resources on a limited number of high quality evaluations

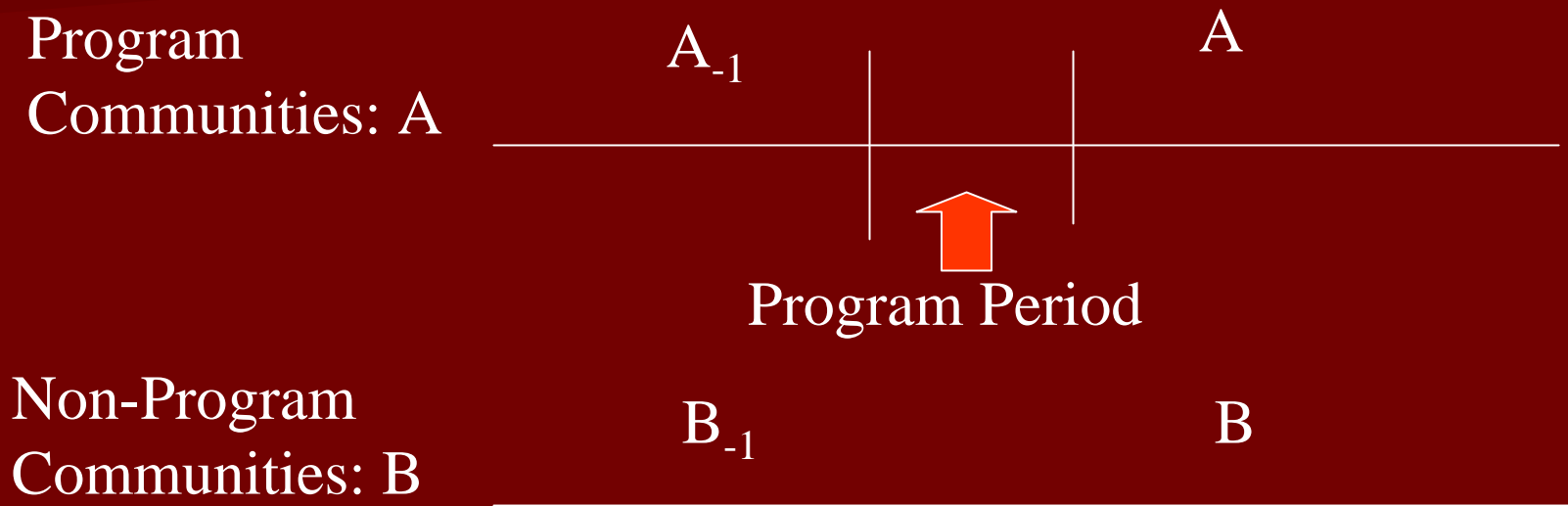
The Evaluation Problem

- The “evaluation problem” is ...
 - a “missing data” problem.
- What is missing?
 - Data on participants’ “counterfactual” outcomes.
- Use other data to “fill-in” or “estimate” participants’ counterfactual outcomes:
 - A comparison community’s outcomes
 - A community’s pre-program outcomes

Community-Based Evaluations

- Empowerment/Enterprise zones
- TIFs (Tax Increment Financing)
- Community Policing
- Saturation designs
 - for youth employment
 - Reentry programs for prisoners
- Community organizations
- Political empowerment

Illustrate Four Evaluation Strategies



Pre/post = $A - A_{-1}$ Timeline

Cross sectional = $A - B$

Panel Data = $(A - B) - (A_{-1} - B_{-1})$

Cohort = $A - B_{-1}$

Why Do Outcomes Differ Among Communities?

- Program Community A \rightarrow Outcome(A)
- Non-Program Community B \rightarrow Outcome(B)
- Outcome(A)
 - = Program Effect + Other community(A) variables.
- Outcome(B)
 - = Other community(B) variables.
- Outcome(A) – Outcome(B) = Program Effect +
– [Other community(A) variables - Other
community(B) variables].

It is Hard to Evaluate the Impact of One Community-Based Program

- Other variables in Community A =
 - (1) Variables we observe and measure
 - (2) Variable either we can not measure or observe.
- Can match Community A with a Community B that has the same values for the variables we can measure & observe.
 - E.g.: Percentage of households living in poverty
- $\text{Outcome}(A) - \text{Outcome}(B) = \text{Program Effect} +$
 - [Variables can not measure in community(A) - Variables can not measure in community(B)]
- The term in [.] is the “Matching Error.”

How do Program Evaluators Solve the Matching Error Problem?

- Outcome(A) – Outcome(B) =
 - Program Effect + Matching Error.
- We need to have many program communities & non-program communities.
 - Is the matching error on average = 0?
 - We can estimate the average program effect.
 - But can not estimate a program effect for any single program community.
- Suppose we have 16 program communities ...
 - Is it reasonable to assume the “matching error” averages out?

Characteristics of PROGRESA Treatment, Control and Other Rural Mexican Communities

<u>Characteristic</u>	<u>Treatments</u>	<u>Controls</u>	<u>Other Rural</u>
Female Head?	8.3%	8.5%	13.4%
No Schooling	44.8%	46.0%	40.4%
Age of Head	42.2	42.6	47.2
No Bathroom	48.2%	48.9%	28.9%
Dirt Floor	72.9%	75.4%	20.3%
No Gas Stove	84.7%	83.4%	26.0%

The 1976 CETA Male Cohort

■ Matching Participants & Non-Participants Prior Employment History.

- Matching prior employment: 1970 - 1975
- Define: 0 = not employed; 1 = employed
- Outcome: Employment Rates in 1977

<u>History</u>	<u>Non-participants</u>	<u>'76 Trainees</u>
– 000000	.099	.674
– 111110	.538	.821
– 011111	.888	.863
– 101111	.866	.886
– 001111	.958	.830
– 111111	.918	.870

Matching Error also May Bias Pre/Post Comparisons

- Can the change in Community A's post-program and pre-program outcomes estimate the program's Impact?
 - Outcome Next Year (A)
 - Outcome Last Year (A')
 - Program Implemented This Year
- $\text{Outcome Next Year}(A) - \text{Outcome Last Year}(A') =$
 - Program Effect + [Change in other variables in Community A]
 - The term [.] also is "matching error."
- Is it possible for this "matching error" to "average out?"

The Matching Problem is a Selection Problem - 1

- Participants choose to participate in programs based on their own assessments of whether they will benefit from the program.
- Program operators select applicants that they believe will benefit from the program.

The Matching Problem is a Selection Problem - 2

- The same issues arise when evaluating community-based programs.
- Why is the program operating in Community A:
 - Strong community leaders?
 - Prior outcomes are extreme?
 - Community selected to receive program services or funding?

The Selection Problem - 3

- Because of participants' and program operators' decisions, ...
 - participants and non-participants are different.
 - Expect their outcomes to differ even if program had no impact.
- Challenge: How does the evaluation account for these decisions?

Program and Non-Program Communities

Program Communities

Not eligible & does not participate	Not eligible & does participate
Eligible participant	Eligible non-participant

Non-Program Communities

Household or establishment not eligible.
Household or establishment eligible

The 1964 MDTA Male Cohort

- Vocational classroom training for the permanently unemployed.
- Annual social security earnings of:

	<u>Participants</u>	<u>Non-participants</u>
– 1962	\$1,843	
– <u>1963</u>	<u>\$1,810</u>	
– <u>1964</u>	<u>\$1,551</u>	<u>← training year</u>
– 1965	\$2,923	
– 1966	\$3,750	

The 1964 MDTA Male Cohort

- Vocational classroom training for the permanently unemployed.
- Annual social security earnings of:

	<u>Participants</u>	<u>Non-participants</u>
– 1962	\$1,843	\$2,963
– <u>1963</u>	<u>\$1,810</u>	<u>\$3,108 ← “selection”</u>
– <u>1964</u>	<u>\$1,551</u>	<u>\$3,275 ← training year</u>
– 1965	\$2,923	\$3,458
– 1966	\$3,750	\$4,351

Conclusions

- Community-based training, health, education programs are difficult to evaluate.
- The “effect size” is very likely small compared to the “normal” variation in outcomes.
- Whether evaluating people or communities, must carefully identify counterfactual outcomes.
- Despite wishes of foundations, impact evaluations are not cost-effective for many programs.