#### PERFORMANCE CONTEXT

Small Banks (SB) and Intermediate Small Banks (ISB)

Steps to build the documentation that establishes the needs of the community for credit and financial services



# Objectives

- Upon completion of the performance context presentation, you should understand:
  - What performance context is;
  - How it's considered; and
  - How you can contribute to the examiners' understanding of your institution and its assessment area.

# Agenda

- What is the Performance Context
- How is your Performance Context Considered
- Description of Institution
- Description of Assessment Area
- Review of CRA Related Complaints
- Review of Compliance with Anti-discrimination Laws
- Community Contacts
- Action Steps



#### What is "Performance Context?"

 The Performance Context could be considered as your "CRA Fingerprint"!

- Framing Performance Context
  - Description of institution
  - Description of assessment areas
  - Other considerations





#### How is Performance Context Considered?

Examiners will consider performance context data and/or other pertinent information provided by your institution.





### Description of YOUR Institution

- Background
  - Year established
  - Holding company, affiliates, subsidiaries
  - Bank business strategy, products, services
  - Corporate activities such as mergers, acquisitions, branch openings or closings
  - Delivery systems
  - Market share



## Description of YOUR Institution

- Financial capacity
  - Asset size and mix
  - Capital levels
  - Liquidity
  - Profit margins





#### Description of YOUR Assessment Area

- Geographic boundaries
  - Number of census tracts
  - Census tract anomalies
- Demographics
  - Low, Moderate, Middle and Upper income tracts & families (households if considering consumer loans)



## Description of YOUR Assessment Area

- Economic conditions
  - Employers and employment trends
  - Major employers
- Housing
- Competition
  - Similarly situated institutions
  - Non-depository institutions
- Resources that exist in the community
  - CD groups with a mission that aligns with bank's





## Review of CRA Related Complaints

- CRA-Related Complaints
  - Institution-received complaints
  - Regulator-received complaints

Stay abreast of Community Concerns





### Compliance with Antidiscrimination Laws

- Ensure your bank is in compliance with:
  - ECOA or FHA discrimination violations
  - HOEPA violations
  - FTC Act Section 5 violations
  - RESPA Section 8 violations
  - TILA Right of Rescission violations



## The Importance of Community Contacts

Conducting community contacts can be beneficial to your institution's performance context.





## How to Conduct Community Contacts

- Identify local officials, groups, or individuals
- Ask those you contact about their background, area of expertise, and community role
  - Identify opportunities for involvement (partnerships)
- Learn local perspective and obtain insight into:
  - Area's economic condition
  - Changes in area's description
  - Area's credit needs
  - Institutions' response to needs





#### QUESTION?

# What information can be obtained from conducting a community contact?



#### **ACTION STEPS**



- Develop a performance context for your institution
- 2. Develop a strategy to maintain contact with various sectors of the community.
- 3. Finally, once you have developed your performance context, keep it updated

# QUESTIONS?





#### Resources

- Supplemental Interagency Procedures
  - Intermediate Small Bank issued in 2005
  - Small Bank, Large Bank, Limited Purpose, and Strategic Planissued in 2006
- OCC Large Bank Examiner Guidance, December 2000
- OCC Bulletin 97-26 Performance Context
- Supervisory Agency Community Affairs Departments
- <a href="http://www.ffiec.gov">http://www.ffiec.gov</a>: HMDA data, CRA data, geocoding/mapping system, rate spread calculator, links to CRA Performance Evaluations
- <a href="http://www.fdic.gov">http://www.fdic.gov</a>: Deposit market share data, list of branches, Bank Call Reports
- <a href="http://www.bls.gov">http://www.bls.gov</a>: Employment/unemployment data