



Federal Reserve Bank of Chicago

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Inequality in Education and Earnings in
the United States**

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ABSTRACT

Chay, Guryan and Mazumder (2009) found substantial racial convergence in AFQT and NAEP scores across cohorts born in the 1960's and early 1970's that was concentrated among blacks in the South. We demonstrated a close tracking between variation in the test score convergence across states and racial convergence in measures of health and hospital access in the years immediately after birth. This study analyzes whether the across-cohort patterns in the black-white education and earnings gaps match those in early life health and test scores already established. It also addresses caveats in the earlier study, such as unobserved selection into taking the AFQT and potential discrepancies between state-of-birth and state-of-test taking.

With Census data, we find: i) a significant narrowing across the same cohorts in education gaps driven primarily by a relative increase in the probability of blacks going to college; and ii) a similar convergence in relative earnings that is insensitive to adjustments for employment selection, as well as time and age effects that vary by race and *state-of-residence*. The variation in racial convergence across *birth states* matches the patterns in the earlier study. The magnitude of the earnings gains is greater than can be explained by only the black gains in education and test scores for reasonable estimates of the returns to human capital. This suggests that other pre-market, productivity factors also improved across successive cohorts of blacks born in the South between the early 1960's and early 1970's. Finally, our cohort-based hypothesis provides a cohesive explanation for the aggregate patterns in several, previously disconnected literatures.

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I. Introduction

There has been a growing focus on the importance of early life health and environment for long-term well-being, such as adult health and human capital. Chay, Guryan and Mazumder (2009) used two data sources – the Long Term Trends NAEP and AFQT scores for the universe of applicants to the U.S. military – to show: 1) the black-white convergence in test scores during the 1980s’ was due to relative improvements across successive cohorts of blacks born between 1963 and the early 1970’s; and 2) these across-cohort gains were concentrated among blacks in the South. We found that the timing and variation across states in the AFQT convergence closely tracks racial convergence in measures of health and hospital access in the years soon after birth; and found that they are highly correlated with post-neonatal mortality rates (and not with neonatal mortality and low birth weight rates). As the competing hypotheses did not exhibit similar patterns, we concluded that health investments through increased access during the first three years of life – due to the racial integration of Southern hospitals in the 1960’s, for example – led to gains in cognitive skills among Southern-born blacks measurable at ages 17 and 18.

Here, we analyze whether the across-cohort patterns in racial gaps in education and earnings match those established in the previous paper. If correct, our hypothesis would suggest similar patterns in other measures of human capital and economic productivity. Further, this study can address two of the primary caveats in our previous analysis. First, while the size and scope of the AFQT data allowed us to construct narrow comparisons across birth cohorts and states, the test takers are not representative of the U.S. population. Although our analyses used several approaches to correct for this nonrandomness, selection on unobservables could remain as a source of bias. Second, the data provided the state in which the test was taken but not the actual state-of-birth. Thus, the results could be biased by systematic discrepancies between state-of-birth and state-of-test taking – e.g., due to nonrandom migration between birth and age 17 – that vary by race, state, age and time.

Using data from the 1990 and 2000 U.S. Censuses and the 2005 to 2008 American Community Surveys, we study the changes across cohorts in educational attainment, annual earnings and the incidence of work disability for blacks and whites born between the mid-1950’s and mid-1970’s. As these data include the state-of-birth of respondents and are representative of the U.S. population, they directly address whether the relations between early-life health and later-life skills shown in Chay, Guryan and Mazumder (2009) are biased by nonrandom migration or selection into test taking.

The analysis compares black-white gaps by birth year and region (or state) of birth, while adjusting for race-specific time and age effects. In contrast to Chay, Guryan and Mazumder (2009), we can also control for state-of-residence (interacted with race, age and time) effects, which results in comparisons of blacks (and whites) who live in the same state but were born in different regions or states. As the relative gains in early-life health were much greater for blacks born in Southern than in non-Southern states, much of the analysis contrasts adult outcomes for blacks born in the South to their counterparts born outside of the South; for example, in the states of the Rustbelt.

We find that the black-white education gap exhibits patterns by birth year and birth place that are quite similar to those in cognitive scores. For example, the black white-gap in college-going is roughly five percentage points greater for Southern-born men born in the 1950's and early 1960's than for their Rustbelt-born counterparts, and this gap is stable across these birth years. For the later cohorts, however, there is a striking narrowing of the college gap that continues until the early 1970's cohorts, for whom Southern-born black men are marginally *more likely* to go to college than their Rustbelt-born counterparts. The results imply that the racial gaps in the completed education and college attendance of Southern-born men were, respectively, 31 and 40 percent lower in the early 1970's cohorts than in the early 1960's cohorts. We find similar patterns for women. Separate results from the October supplements of the Current Population Survey show that these findings are driven by relative increases in high school completion and college enrollment among Southern blacks as of ages 18 and 19.

Turning to annual earnings, we again find no convergence in the black-white gap of Southern-born men relative to those born outside of the South for the 1950's and early 1960's birth cohorts. For the cohorts born between 1963 and the early 1970's, the black-white earnings gap falls by 0.07 to 0.08 log points more among the Southern-born, and these results are insensitive to controls for race-by-year and race-by-age effects interacted with state-of-residence. Thus, the finding holds even when comparing men living in the same state who: i) were born in the same year but in different states; and ii) were born in the same state but in different years. These specifications are quite unrestrictive with respect to labor market conditions that vary by race, age and state.

The earnings convergence is driven mostly by cross-cohort gains for Southern-born blacks – that is, white men exhibit very similar cross-cohort changes regardless of where they are born, and the same is true of blacks born outside of the South and for blacks and whites born outside of the United States. The

earnings results are insensitive to different approaches to addressing selection into employment. As in Chay, Guryan, and Mazumder (2009) we find that the variation in the cross-cohort racial convergence in education and earnings by state-of-birth is strongly associated with measures of early life health and that these associations hold even within region-of-birth. For example, racial gaps in post-neonatal mortality rates in the years when the cohorts were born explain two-thirds and one-half of the variation in the cross-cohort convergence in college-going and log-earnings, respectively.

The magnitude of the earnings convergence appears too large to be explained by only the black gains in education and test scores. Roughly three-quarters of the relative earnings convergence remains after adjusting for the convergence in completed education, and the AFQT gains documented in the earlier study cannot explain this remainder even under unrealistic assumptions on the independence of education and test score gains. Further, the between-cohort earnings gains for Southern-born blacks have a significant interaction with completed education – for example, there is a 0.11 log-point convergence for black college graduates and a 0.02 convergence among the high school educated. This suggests unobserved complementarity in human capital formation and/or improvements in other pre-market, productivity factors for blacks born in the South between the early 1960's and early 1970's. Consistent with this, we find that black disability rates also fell between the two sets of Southern birth cohorts relative to blacks born outside of the South.

We conclude that our cohort-based hypothesis provides a cohesive explanation for the stylized facts in previously disconnected literatures that required several, different hypotheses. Prior studies have documented black gains in test scores in the early 1980s (Jenks and Phillips 1998, Cook and Evans 2000, Dickens and Flynn 2006, Neal 2006, Magnuson and Waldfogel 2008), in college enrollment in the mid-1980s (Hauser 1993, Kane 1994), and in relative earnings throughout the 1990s (Couch and Daly 2002, Card and DiNardo 2002, Western and Pettit 2005). We demonstrate that nearly all of these gains were concentrated among blacks born in the South between roughly 1963 and 1971; and, therefore, not primarily the result of contemporary causes in the 1980s and 1990s. The results indicate, for example, that the black earnings gains in the 1990s were the results of human capital improvements triggered by events 25 to 30 years earlier – that is, the Civil Rights and War on Poverty periods.

II. Data and Estimation

Chay, Guryan and Mazumder (2009) found substantial racial convergence in cognitive test scores across cohorts born in the 1960's and early 1970's. These gains were concentrated among blacks in the South and strongly associated with state-specific, racial convergence in measures of early life health and hospital access. Two caveats arose in the analysis, however. Both sources of testing data provided the state in which the test was administered but not the state-of-birth of the individual; and the AFQT data came from the universe of applicants to the U.S. military and therefore are not representative of all 17 and 18 year-old men in the cohorts of interest.

The Census data used in this study directly addresses both of these issues. They also allow us to examine whether similar patterns exist in other measures of human capital and economic productivity, such as completed education and annual earnings. Further, this study can examine the educational attainment and earnings of black women, who also should have been affected by changes in early life environment. While our earlier work examined girls' test scores in the NAEP, we did not do this in the AFQT data due to the much greater selectivity issues.

It is critical in this study to plausibly distinguish between time, age and birth year effects; something that cannot be done without identifying assumptions due to the perfect collinearity of these effects. In typical survey designs, the year-of-birth is equal to the survey year minus an individual's age (in years) at the time of the survey. While not "solving" this identification problem, one advantage of the AFQT data used in Chay, Guryan and Mazumder (2009) is that the test was administered on a rolling basis throughout a calendar year. In this case, survey year, age-in-years and birth year are not perfectly collinear since, for example, there can be 17-year-olds born in the same year who happen to take the exam in different calendar years. Of course, completely unrestricted effects at a fine enough level of detail – exact birthday, exact age at and date of exam (or survey) – are collinear.

A. Data

We combine six-percent samples from each of the 1990 and 2000 Censuses with one-percent samples from each American Community Survey (ACS) in 2005 to 2008.¹ The income questions in the

¹ The extracts are from the IPUMS USA website maintained by the Minnesota Population Center. For 1990 we combined the five-percent State sample and the one-percent Metropolitan sample. For 2000 we combined the five-percent sample and the one-percent sample. The ACS data are one-percent samples. We do not use the data from

Censuses refer to the previous calendar year, while similar questions in the ACS refer to the past twelve months up to the time of filling out the questionnaire. Since individuals are surveyed throughout the year, the income measures in the ACS are a mix of the current and previous year.²

Our sample contains individuals aged 26 to 45 who were born between 1945 and 1982. Much of the analysis focuses on cohorts born between 1951 and 1977. We further restrict the sample to non-Hispanic whites and blacks and drop individuals with either missing or imputed data on gender, race, Hispanic ethnicity, year-of-birth, state-of-birth or state-of-residence. We further drop observations with missing or imputed data on completed education and annual wage and salary income when examining those outcomes.

For education, we analyze two outcomes of interest – years of completed education and likelihood of attending college. For annual earnings, we use the individual’s total, pre-tax wage and salary income for the year prior to the survey. We convert the earnings data into 2007 dollars using the CPI-U and use its natural logarithm as the outcome of interest. We present separate earnings results for men who are full-time, full-year workers, which we define as those who worked at least 20 hours-per-week and at least 26 weeks of the year. We also examine full-time, full-year employment as an outcome. Finally, we examine disability incidence, which we discuss in more detail below.

Importantly, the Census and ACS data provide the state-of-birth of respondents. Our analysis often contrasts groups by the region-of-birth based on the state-of-birth. The “South” consists of Alabama, Arkansas, Florida, Georgia, Louisiana, Mississippi, North Carolina, South Carolina, Tennessee and Virginia; the “Rustbelt” consists of Illinois, Indiana, Michigan, Missouri, New York, Ohio and Pennsylvania; the “Border” states include Delaware, Kentucky, Maryland, Texas and West Virginia; and the “Other” region contains the remaining twenty-eight U.S. states and the District of Columbia. We also analyze non-Hispanic whites and blacks who were born outside of the United States.

Table 1 presents summary information on our samples of 4.7 million men and 4.9 million women, who are aged 26 to 45 and born between 1945 and 1982. In the male sample [columns (1a) to (1d)]: black representation is highest among men born in the South (27.4%); the education data contain few missing

the demonstration phase of the ACS (2001 to 2004) because they were only roughly 1-in-240 samples and covered only 37 percent of the geography of the U.S. (US Census Bureau, 2006)

² Employment rates for men (especially for the less-educated) fell precipitously in the 2nd-half of 2008 through most of 2009. As a result, we do not add the 2009 ACS to our analysis sample due to the impact of the “Great Recession” on selection into the annual earnings sample.

observations; educational attainment is lowest among Southern-born men, both black and white; missing data are a bigger issue in the earnings sample, particularly when utilizing the natural logarithm of earnings; the black-white annual earnings gaps are large in each region-of-birth, with earnings ratios roughly equal to 0.6; the earnings gaps are smaller among full-time, full-year workers (earnings ratios above 0.7); annual earnings are lowest among Southern-born men, both black and white; and blacks have lower full-time, full-year worker rates and higher missing data rates for ln-earnings, though the disparities are similar by region-of-birth.

The patterns for women [columns (2a) to (2d)] are similar, with the following exceptions: women, especially black women, are better-educated than their male counterparts; the racial gap in education is smaller for women than for men; women also have small racial gaps in annual earnings – e.g., black women born in the “Other” states earn slightly more, on average, than white women – but the gaps are slightly larger among full-time, full-year workers; black and white women have similar rates of being full-time, full-year workers and of having missing data on ln-earnings. White women are much less likely to be full-time, full-year workers than white men, while these rates are more similar among blacks. Below, we focus primarily on the results for men but also present and discuss the findings for women. The conclusions are similar for both genders.

B. Econometric Models

We now discuss our models for distinguishing birth cohort effects in racial gaps in education and earnings from age and time effects. The figures below present birth cohort effects by race and place-of-birth, which are estimated from regression models of the form:

$$(1) \quad y_{icat} = \lambda_c^{w,pob} + \theta_c^{b-w,pob} + f(\text{age}, \text{time}, \text{race}, \text{por}) + \varepsilon_{icat}$$

where i indexes individuals, c indexes year of birth, a indexes age in the survey year, and t indexes the survey year. The outcome variable, y , is completed education or annual earnings; pob and por index place-of-birth and place-of-residence, respectively; and ε is an error term. The regressions are weighed by the individual sampling weights.

The parameters of interest, $\theta_c^{b-w,pob}$, measure the black-white gaps by birth year and birthplace; while the parameters, $\lambda_c^{w,pob}$, are the birth cohort effect for whites by birthplace. Given the findings in Chay, Guryan and Mazumder (2009), we focus on contrasting the black-white cohort effects for those

born in the South to those born in the Rustbelt states – e.g., $(\theta_c^{b-w,south} - \theta_c^{b-w,rbelt})$. To confirm that the patterns are driven by Southern-born blacks, we also contrast: i) the racial gaps for blacks born in areas outside of the South and Rustbelt (including the foreign-born) to those born in the Rustbelt; and ii) the cohort effects for whites born in each area relative to those born in the Rustbelt.

By using the Rustbelt-born as the baseline for comparison, our regressions can include unrestricted race-by-age and race-by-time effects and still identify the birth cohort effects *relative* to those born in the Rustbelt (the levels of the Rustbelt cohort effects will not be identified). In this case, the implicit assumption identifying the relative cohort effects is that the race-specific age and time effects do not vary by birthplace. Indeed, we can still identify the relative cohort effects even when including race-specific age and time effects that vary by *place-of-residence*, as there are many blacks and whites who, by the ages of 26 to 45, live and work in a different state/region than the one they were born in. In this case, the analysis is quite unrestricted with respect to race-specific age and time effects in the prevailing local labor market. It implicitly assumes, however, that blacks (and whites) of the same age, who live in the same place in the same year as adults but were born in different places, are only distinguished by their birthplace and not by other unobserved factors.

The figures below present the estimated, relative birth cohort effects from a few specifications of the control function for race-specific age, time and place-of-residence effects; $f(\text{age}, \text{time}, \text{race}, \text{por})$ in equation (1). To gauge the magnitudes and statistical significance of the relative racial convergence across birth cohorts, we estimate the following regression model:

$$(2) \quad y_{icat} = \lambda_{pre}^{w,pob} \cdot 1(c = 1960 - 62) + \lambda_{post}^{w,pob} \cdot 1(c = 1970 - 72) + \theta_{pre}^{b-w,pob} \cdot 1(c = 1960 - 62) + \theta_{post}^{b-w,pob} \cdot 1(c = 1970 - 72) + \gamma_c^{(r),pob} + f(\text{age}, \text{time}, \text{race}, \text{por}) + \varepsilon_{icat}$$

where $1(\cdot)$ is an indicator function equal to one if the individual is born between 1960 and 1962 (or 1970 and 1972); (r) indexes race, and $\gamma_c^{(r),pob}$ are race-specific birth cohort effects, by place-of-birth, for those individuals not born in either 1960-62 or 1970-72.³

Equation (2) fits early 1960's and early 1970's cohort averages to the figures generated by equation (1). One parameter of interest is $\left(\left(\theta_{post}^{b-w,south} - \theta_{pre}^{b-w,south} \right) - \left(\theta_{post}^{b-w,rbelt} - \theta_{pre}^{b-w,rbelt} \right) \right)$ – that is, the difference-in-differences-in-differences (DDD) estimates of the between-cohort racial convergence for

³ As the survey data are for 1990, 2000, and 2005 to 2008 – and the samples are restricted to those aged 26 to 45 – individuals born between 1960 and 1962 are observed at the ages of 28 to 45, and individuals born between 1970 and 1972 are observed at ages 28 to 38.

the Southern-born relative to the Rustbelt-born. In the tables below, we also present the DDD estimates for those born outside of the South and Rustbelt, and the DD estimates for whites – for example,

$$\left(\lambda_{post}^{w,south} - \lambda_{pre}^{w,south} \right) - \left(\lambda_{post}^{w,rbelt} - \lambda_{pre}^{w,rbelt} \right).$$

We examine the sensitivity of the DDD (and DD) estimates to progressively more unrestricted specifications of the race-specific age, time, and place-of-residence effects – $f(age, time, race, por)$. For completed education, our most unrestricted control function includes unrestricted race-age-year effects and state-of-residence effects separately interacted with race, age and year effects. For annual earnings, we utilize several different, flexible specifications that control for unrestricted race-age-year effects; including one that also contains unrestricted state-of-residence-by-race-by-year effects and state-of-residence-by-age effects, and another that contains unrestricted state-of-residence-by-race-by-age effects and state-of-residence-by-year effects.

Before proceeding, we provide a concrete example of the comparisons made when the analysis controls for state-of-residence effects in addition to race-age-time effects. Imagine four groups of blacks and whites *living in New York state in 2000*, those: i) aged 30 and born in the South; ii) aged 30 and born in the Rustbelt; iii) aged 38, born in the South; and iv) aged 38, born in the Rustbelt. The first two groups were born in 1970, and the latter two groups in 1962. Our more flexible specifications estimate the between-cohort racial convergence in the log-earnings of the Southern-born relative to the Rustbelt-born by comparing the black-white gaps in the four groups of New Yorkers in 2000; $((i - ii) - (iii - iv))$.

This comparison clearly controls for unrestricted race-by-age effects prevailing in the New York labor market in 2000. It will provide a misleading conclusion on the impact of birth year on the relative racial gaps of the Southern-born if the factors that led to living in New York as an adult in 2000 differed between 30 and 38 year-old Southern-born blacks relative to Southern-born whites and relative to their Rustbelt-born black and white counterparts. While such possibilities exist – e.g., nonrandom migration by birthplace that coincides with these birth cohorts in a race-specific way – they are somewhat complicated. Regardless, below we find that the estimated earnings gains across cohorts of Southern-born blacks are insensitive to controlling for the state-of-residence effects, and are significant both for men who reside in their state-of-birth and men who do not.

C. Selection Issues

The Census/ACS data used in this study are representative of the U.S. population; something that is not true of the AFQT data analyzed in our earlier work. Thus, sample selection issues are significantly reduced in this study. In the context of completed education, for example, our sample is only missing individuals in the birth cohorts of interest who were institutionalized between the ages of 26 and 45 in the survey years. When we analyzed institutionalization incidence, we found that restricting the sample to the non-institutionalized leads, if anything, to a small *downward* bias in the estimated cross-cohort gains for Southern-born blacks (see the Appendix for details).⁴

The sample selection issues are greater in the annual earnings analysis since it is based on those with non-missing (and non-imputed) wage and salary income. These issues increase when the analysis is further restricted to men who are “full-time, full-year” workers. We examine the sensitivity of our log-earnings findings to several, different approaches to handling men with non-positive earnings. With respect to earnings among full-time, full year workers, we apply equations (1) and (2) to the probability of being employed at least 20 hours-per-week and at least 26 weeks of the year. We also apply these equations to an indicator for having positive (non-missing, non-imputed) annual earnings.

In both cases, we find no evidence of differential selection probabilities across birth cohorts by region-of-birth. As long as the potential sample selection bias can be summarized by a single-index – e.g., there is a monotonic relationship between the probability of selection and annual earnings – then this implies no selection bias in the across-cohort comparisons of the Southern- and Rustbelt-born.⁵ In this case, the comparisons provide the average relative convergence across birth cohorts for the full-time, full-year employed (but not for the population of men as a whole); sometimes referred to as the selected average treatment effect (SATE).

⁴ The biggest issue vis-à-vis institutionalization is probably the significant increase in incarceration rates beginning in the 1980s, particularly of black men (Pettit and Western 2004). This would be problematic if the growth in incarceration rates between the early 1960’s and early 1970’s birth cohorts was greater for blacks born in the South than for those born in the Rustbelt. We find evidence that the reverse is true (see Appendix).

⁵ In the absence of plausible (and powerful) instruments for selection into work, one can construct bounds for the earnings effects in the presence of selection on unobservables. If the selection bias satisfies the “single-index” property (e.g., due to monotonicity), then the probability of selection is a sufficient statistic for the selection bias with no further restrictions placed on the outcome equation other than separability of the error term and regression function (Ahn and Powell 1993). Further, if the probability of selection is the same between comparison groups, then the bounds on the earnings effects collapse to a point (Lee 2009). While single-index sufficiency rules out worst case scenarios for selection (Manski 1990; Horowitz and Manski 2000), monotonicity seems a reasonable approximation in our context – i.e., as the latent probability of employment increases, latent earnings also increase.

We also estimate equations (1) and (2) using quantile regressions at the 25th, 50th and 75th percentiles for the sample of all workers and the sample of full-time, full-year employed. When *median* regressions are applied to the sample of all men with non-missing earnings, for example, the resulting comparisons provide the median effect for the population of all workers. We also estimate quantile regressions in which men with missing data are assigned annual earnings of one dollar (log-earnings equal to zero) – that is, the lowest earnings possible. Since quantiles are order statistics, the resulting estimator effectively treats these data as being below the conditional quantile of interest but puts no weight on the distance of the observation from the conditional quantile. As long as the (conditional) percentage of men with missing data is less than the quantile of interest, then the resulting comparisons provide the population quantile effect for all men. Below, we find similar estimates of the parameters of interest regardless of the approach and sample used.

III. Education Results

Figure 1 presents the differences between Southern- and Rustbelt-born men in their racial gaps in educational attainment by birth year – that is, estimates of $(\theta_c^{b-w,south} - \theta_c^{b-w,rbelt})$ from equation (1). The plots for completed years of education (Panel A) and for the incidence of attending college (Panel B) come from a specification with no control variables and one with unrestricted race-by-age and state-of-residence fixed effects. While results are only shown for the 1951 to 1977 birth cohorts, the estimation sample includes men born between 1945 and 1982 in any of the regions of interest (South, Rustbelt, Border, Other and Foreign).⁶

In Panel A, the racial gap in the completed schooling of Southern-born men relative to the Rustbelt-born is stable through the late 1950s and early 1960s birth cohorts. While the racial gap for these cohorts is slightly smaller among the Southern-born, Southern-born black men actually have less education than their Rustbelt-born counterparts – in the 1960 cohort, Southern- and Rustbelt-born black men have, on average, 12.5 and 13.0 years of completed education, respectively.⁷ Between the 1964 and early 1970s cohorts, the racial gap for the Southern-born abruptly falls by 0.2 years relative to the Rustbelt-born – in the 1972 cohort, Southern- and Rustbelt-born black men have 12.9 and 13.1 years of

⁶ For men born in 1951, we observe their educational attainment at ages 38 or 39 in the 1990 Census. For those born in 1977, educational attainment is observed at ages 28 to 31 in the 2005 to 2008 ACS.

⁷ In the 1960 cohort, Southern- and Rustbelt-born white men have 13.2 and 13.8 years of education, respectively.

education, on average. These patterns are unaltered when state-of-residence and interactions of race with age are controlled for.⁸

Panel B shows that the education gains for black men born in the South in the mid-1960s and early 1970s was primarily due to increased college attendance.⁹ For men born between 1951 and 1963, the racial gap in the probability of attaining at least some college is 4-6 percentage points greater for the Southern-born than for the Rustbelt-born. Strikingly, the relative disadvantage for Southern-born black men is eliminated by the 1965 to 1968 birth cohorts, and by the early 1970s cohorts the racial gap is smaller for the Southern-born than for the Rustbelt-born. In the 1960 cohort, the college incidence is 36.1 and 48.2 percent for black men born in the South and Rustbelt, respectively; while in the 1972 cohort, the corresponding figures are 42.2 and 49.1 percent. The patterns are unaffected by adjustment for race-by-age and state-of-residence fixed effects.

This relative improvement across birth cohorts in completed schooling, however, was not experienced by black men born in states outside of the South or Border regions. Figure 2 presents the (unadjusted) differences in educational attainment for men born in the South and in the “Other” region relative to the Rustbelt-born. Panel A contains the between-region differences in the black-white gap, while Panel B contains the between-region differences in the white level.

Panel A shows that, relative to the Rustbelt-born, the racial gaps in education for the Southern-born and Other-born are quite similar to each other for the 1955 to 1963 cohorts. For cohorts born after 1963, the relative gaps among the Southern- and Other-born diverge markedly, with only the Southern-born blacks experiencing a relative improvement. Thus, black men born in the South after the mid-1960s also increased their educational attainment relative to blacks born in the Other region. Panel B shows that, relative to Rustbelt-born whites, the average education levels for Southern- and Other-born white men fluctuate relatively little between the 1955 and 1977 cohorts. Thus, the decline in the education gap

⁸ Men from all places of birth contribute to the state-of-residence and race-by-age effects.

⁹ There are some differences across the 1990 and 2000 Censuses and 2005 to 2008 ACS in how the completed schooling variable is recorded. We created a years of completed education variable that harmonizes these small differences, which is particularly straightforward for those with less than a high school degree. For those with more education: high school graduates and those with a GED are assigned 12 years of completed education; those with “some college, no degree” or with Associate degrees (program unspecified, occupational program, and academic program) are assigned 14 years of education; those with Bachelor’s, Master’s, Professional and Doctorate degrees are assigned 16, 18, 19 and 20 years of education, respectively.

among the later cohorts born in the South is driven entirely by gains made by black men, as there are no relative changes for blacks born elsewhere or whites born in any region of the United States.

Figure 3 presents the analogous patterns for college-going rates, and their implications are the same as those in Figure 2. Panels A and B demonstrate that the across-cohort improvement in college attendance occurred exclusively among black men born in the South. In Panel A, the gaps for black men born in the Rustbelt and Other states are similar to each other and are relatively stable across all of the birth cohorts. For the Southern-born, the college attendance gap is 4 to 6 percentage points in the 1951 to 1963 cohorts, but converges sharply toward the gaps of the Rustbelt- and Other-born in the later cohorts. Panel B shows that, relative to the Rustbelt-born, Southern-born white men are 6 to 9 percentage points less likely to attend college, and Other-born whites are three percentage points more likely to get at least some college education. These differences, though, fluctuate very little across the years of birth.

Tables 2 and 3 present the results from fitting equation (2) to the data underlying Figures 2 and 3, respectively. Recall that equation (2) provides estimates of outcome differences between the 1960-1962 and 1970-1972 birth cohorts, by race and place-of-birth.¹⁰ The first column of each table contains the unadjusted results, and the subsequent columns correspond with regressions that control for progressively more fixed effects; with the final specification adjusting for unrestricted race-by-year-by-age effects and state-of-residence separately interacted with race, year and age. Panel A of each table contains the cross-cohort change in the racial gaps of men born in the South (or in the “Other” states or outside of the U.S.) relative to those born in the Rustbelt – i.e., the DDD estimates of the difference between regions-of-birth in the racial convergence across birth cohorts. Panel B contains the cross-cohort change in white levels relative to the Rustbelt-born (the DD estimates).

Table 2 shows that relative to the Rustbelt-born, the black-white gap in education is 0.20 to 0.22 years smaller for those born in the South in 1970 to 1972 than for their counterparts born between 1960 and 1962. The cross-cohort racial convergence for the Southern-born is highly significant and increases slightly, in both magnitude and statistical significance, as the regressions control for the state-of-residence fixed effects and their interactions. These results match the patterns in Figure 1A and imply that the

¹⁰ When estimating equation (2), we restrict the sample to those born between 1955 and 1974. Individuals born in the “Border” states are included in the sample. While results for the Border-born are not presented in the tables, they are shown in some of the figures below.

racial gap in completed schooling for Southern-born men fell by 31 percent between the early 1960s and early 1970s birth cohorts.¹¹

Importantly, Table 2 also shows that Southern-born black men are the only group experiencing cross-cohort gains in educational attainment. The cross-cohort changes in the racial gap for men born elsewhere are small and insignificant relative to those of the Rustbelt-born. As was foreshadowed in Figure 2A, black men who were born in the “Other” states experience similar cross-cohort changes in relative education to the Rustbelt-born. The same is true of the Foreign-born black men who reside in the United States. Panel B of the table shows that Southern-born white men have a similar difference in education levels across cohorts as Rustbelt-born whites, and this is also true of white men born in the Other region and outside of the U.S.

Table 3 shows the parallel results for college attendance, with conclusions that are similar to those for Table 2. The DDD estimates indicate that the racial gap in attaining at least some college education fell by roughly 5.5 percentage points across the Southern-born cohorts, relative to their Rustbelt-born peers. The estimates are highly statistically significant and increase somewhat in significance and magnitude as the state-of-residence fixed effects are added. In the 1960 to 1962 birth cohorts, the college-going rates are 36.1 and 50.0 percent for Southern-born black and white men.¹² Thus, the results imply that the black-white gap in the college attendance of Southern-born men narrowed by 40 percent between the early 1960s and early 1970s birth cohorts. As before, Southern-born black men are the only group that experienced cross-cohort improvements. The cross-cohort change in the racial gap is similar for the Other- and Rustbelt-born, and white men born in the South and Other regions experience the same cross-cohort change in college entry as their Rustbelt-born peers.¹³

These results also indicate that the increased entry of Southern-born blacks into college accounts for most of the gains in completed schooling shown in Table 2. The high school completion rate was already high for black men born in the early 1960s in the South, but the college-going rate was not, and this seems to be the critical margin along which Southern-born blacks made educational progress. While high school graduation (GED completion) rates for Southern-born black men grew from 76.3 to 84.1

¹¹ In the 1960-1962 birth cohorts, Rustbelt-born black and white men respectively have 13.0 and 13.8 years of education; the figures for Southern-born black and white men are 12.5 and 13.2. Thus, the racial gap among men born in the South between 1970 and 1972 fell by $(0.22/0.7)*100$ percent.

¹² They are 48.8 and 57.7 percent for Rustbelt-born black and white men.

¹³ The DDD (and DD) estimates for the Foreign-born are insignificant as well.

percent between the 1960-1962 and 1970-72 cohorts, college attendance rates rose from 36.1 to 43.0 percent.

Regression models for the likelihood of attaining a Bachelor's or postgraduate degree indicate that the cross-cohort improvement in the college graduation rate was over two percentage points greater for black men born in the South than for their Rustbelt-born peers (results available from authors). The Southern-born DDD estimate [t-ratio] from the same specification as that for column (2b) in Table 3 is 0.023 [2.52], for example; and the DDD estimate for men born outside of the South and Rustbelt is small and insignificant at conventional statistical levels. This implies that the racial gap in college completion fell by 19 percent between the early 1960s and early 1970s cohorts of men born in the South.¹⁴

Tables A1 and A2 contain the analogous education results for women. They indicate the same pattern of cross-cohort schooling gains for Southern-born black women as for their male peers. Relative to the Rustbelt-born, Southern-born women experience a decline in the racial gap of completed schooling of 0.16 years between the early 1960s and early 1970s cohorts and a 3.3 percentage point narrowing of the college attendance gap across cohorts. While these magnitudes are roughly two-thirds of those found for men, they imply the same percentage reduction in racial inequality across Southern-born cohorts – 30 percent for completed schooling and 40 percent for the likelihood of attending college. This is because the racial gaps in the early 1960s cohorts are smaller for Southern-born women than for men.¹⁵ There are no relative cross-cohort gains for black women born outside of the South or for white women born in the South or Other regions.

Evidence from Kim (2009) suggests that the cross-cohort gains in completed education for Southern-born blacks were driven by the enrollment decisions of the school-aged. He uses the October supplements of the 1972 to 2007 Current Population Surveys to examine the enrollment outcomes of 15 to 19 year-olds by birth cohort. He contrasts the 1966-1968 and 1961-1963 birth cohorts and finds significant cross-cohort convergence in the racial gaps of teenagers in the South relative to their peers in

¹⁴ In the 1960 to 1962 birth cohorts, college graduation rates are 11.1 and 23.6 percent for Southern-born black and white men, and 14.6 and 29.7 percent for Rustbelt-born black and whites.

¹⁵ In the 1960 to 1962 cohorts, Southern-born black and white women have 13.0 and 13.5 years of completed schooling, on average, and the corresponding figures for the Rustbelt-born are 13.4 and 13.9. In these same cohorts, college attendance rates are 47.9 and 56.3 percent for Southern-born black and white women and 56.9 and 61.7 percent for their Rustbelt-born peers.

the North.¹⁶ Relative to Northerners, the cross-cohort racial convergence for Southerners is 7 percentage points greater for the high school completion rate and 4-to-7 percentage points greater for the college enrollment rate (both measured for dependent family members at ages 18 and 19). These magnitudes are consistent with our findings on the incidence of attaining at least some college education. Kim (2009) also finds cross-cohort gains in the likelihood of Southern blacks being in the modal grade-for-age at ages 15 and 16 (e.g., 9th grade or higher at age 15) relative to their Northern counterparts.

Before proceeding, we note that Hauser (1993) and Kane (1994) find that, after several years of decline, the college enrollment rate of black high school graduates rose between 1983 and 1988. Kane (1994) concludes that while growth in the direct costs of college drove down black enrollment rates throughout the 1980s, the increasing education levels of the parents of black youths worked to increase black college enrollment in the latter half of the 1980s. Kim (2009) – who examines the college enrollment rates of all 18 and 19 year-olds (not conditioned on being a high school graduate) – documents several facts that cast these conclusions in a different light: i) only residents of the South experienced a decline in the racial gap in college enrollment during the 1980s (there were no relative gains for blacks in the North); ii) the gains for Southern blacks relative to their Northern peers are concentrated between the 1964 and 1971 birth cohorts; and iii) the relative cross-cohort gains for Southern blacks remains after adjusting for the household head’s education level and marital status.

Our findings indicate that the primary cause of the increase in black college enrollment rates during the 1980s was the improved human capital of blacks born in the South after 1963, and that this “demand-side” factor counteracted the rising costs of college. The cross-cohort gains in college attendance did not occur for blacks born in any region outside of the South, and they are highly concentrated across a handful of birth cohorts. This is not the case for parents’ education.¹⁷ We will return to this and similar topics below.

¹⁶ Kim’s (2009) analysis combines men and women and uses the state-of-residence of the teenagers (based on the family home, not school, address) since the CPS does not provide state-of-birth. It adjusts for the education level and marital status of the household head. Due to sample size limitations, Kim (2009) uses more aggregated regional definitions than we do. To our definition of the South, he adds Delaware, Kentucky, Maryland, Oklahoma, Texas, and West Virginia. His definition of the North includes our Rustbelt states and Connecticut, Maine, Massachusetts, New Hampshire, Rhode Island, Vermont, New Jersey, Iowa, Kansas, Minnesota, Nebraska, North Dakota, South Dakota, and Wisconsin.

¹⁷ For example, Hauser (1993) finds smooth and continuous improvement in the education levels of the parents of black high school graduates between 1972 and 1988, and that this contributed to the gains in black college enrollment between 1973 and 1978.

IV. Annual Earnings Results

Figure 4 presents the equation (1) estimates of the natural logarithm of annual earnings for men employed at least 20 hours-per-week and at least 26 weeks of the year (full-time/full-year) by race, region-of-birth, and birth year. Panel A contains the differences in the racial gaps of Southern- and Rustbelt-born men by birth year – $\left(\theta_c^{b-w,south} - \theta_c^{b-w,rbelt}\right)$ in equation (1) – from two specifications: one that controls for race-by-year and race-by-age effects and another that further adjusts for state-of-residence-by-year effects.¹⁸ The patterns are similar to those found for educational attainment in Figure 1. Between the 1951 and 1963 cohorts, the difference in the log-earnings gaps of Southern and Rustbelt-born men is relatively steady (with greater fluctuation in the 1954 and 1959 cohorts). From the 1964 to 1971 cohorts, however, there is a substantial improvement in the earnings gaps of black men born in the South relative to their Rustbelt-born peers. The relative gain is roughly 0.07 log points by the 1967-1969 cohorts and 0.09 log points by the 1971-1972 cohorts.

While the earnings patterns vary more across birth years than the analogous patterns for completed education, they leave the same, clear visual imprint. Black men born in the South after 1966 have systematically higher relative earnings than their counterparts born before 1964, and this transition comes via a sharp turning point in the mid-1960s cohorts. Panel B of Figure 4, which also presents the relative earnings gaps of men born in the “Other” region, demonstrates that only Southern-born blacks experienced this striking transition. Black men born in the Other states have higher relative earnings than their Rustbelt-born peers, and this advantage shows little systematic change across birth cohorts. Thus, between the 1951 and 1963 birth cohorts, the racial gap is 0.08 to 0.10 log points greater for the Southern-born than the Other-born. This disadvantage is eliminated between the 1964 and 1971 cohorts.

Interestingly, while adjusting for state-of-residence-by-year effects did not affect the gaps of the Southern-born relative to the Rustbelt-born, it does affect the relative advantage of Other-born blacks (Panel C). The results imply that all of this advantage is explained by the fact that Other-born black men live in higher wage states as adults than their Rustbelt-born counterparts. However, this does not change the pattern that Southern-born blacks experience much larger earnings gains after the 1964 cohort than their Other-born peers. Panel D shows that Rustbelt-born white men earn more than Southern-born (by

¹⁸ As with Figure 1, the estimation sample includes men born between 1945 and 1982 in any of the regions of interest (South, Rustbelt, Border, Other and Foreign).

0.08 to 0.10 log points) and Other-born (0.02 to 0.04 log points) whites, even after adjusting for state-of-residence fixed effects interacted with survey year. However, these differences fluctuate very little across the years of birth. Thus, only Southern-born black men experienced rapid earnings growth across the mid-1960s and early 1970s birth cohorts.

Table 4 presents the results from fitting equation (2) to estimate the change in log-earnings between the early 1960s and early 1970s birth cohorts, by race and region-of-birth. Column (1a) contains the unadjusted results; the specifications in columns (1b) and (1c) adjust for race-by-year-by-age effects; and the subsequent columns correspond to specifications that add progressively more detailed interactions of the state-of-residence fixed effects with race, survey year and age. Panel A of the table contains the cross-cohort change in the racial gaps of men born in each region relative to the Rustbelt-born (the DDD estimates), and Panel B contains the parallel contrasts in white levels (DD estimates).

Relative to the Rustbelt-born, the black-white earnings gap is 0.07 to 0.08 log points smaller for men born in the South in 1970 to 1972 than for their counterparts born between 1960 and 1962. The cross-cohort racial convergence for the Southern-born is highly significant and slightly larger when controls are added for state-of-residence and their interactions with race, year and age. Thus, the cross-cohort gains for Southern-born blacks remain even when comparing men residing in the same state in the same year and at the same ages – e.g., the specification in column (5) adjusts for unrestricted state-by-year-by-age effects in addition to state-by-race effects. Below, we will discuss how the cross-cohort gains vary by state-of-residence and by whether an individual still lives in the same state that they were born in. We will also present the results based only on the 2000 Census.

The results imply that the black-white earnings gap for Southern-born men narrowed by 25 to 30 percent between the early 1960s and early 1970s birth cohorts.¹⁹ Southern-born blacks are the only group that experienced systematic, cross-cohort growth in earnings: i) there were no cross-cohort gains for black men born either in the Other region or outside of the U.S. relative to the Rustbelt-born; and ii) for white men, the cross-cohort changes in earnings were largely similar regardless of their place-of-birth.²⁰ It

¹⁹ In the 1960-1962 cohorts, the annual log-earnings of the full-time/full-year employed are 10.37 and 10.69 for Southern-born black and white men, respectively. Thus, the racial gap for the Southern-born fell by 25 percent (0.08/0.32) across cohorts. When one adjusts for state-of-residence-by-race effects in column (2b), the estimates imply a cross-cohort narrowing in the racial gap of 30 percent (0.079/0.260) for the Southern-born.

²⁰ There is some evidence that Other-born white men have slightly greater cross-cohort growth in earnings than their Rustbelt-born peers – their DD estimates are marginally significant in columns (1a) to (2b). However, this evidence disappears once the specifications control for state-of-residence-by-year effects in column (3a).

appears that one's region- and year-of-birth have much more influence on the relative earnings of Southern-born black men than the labor market conditions that currently prevail in their residence state. Our hypothesis is that this is the result of improvements in human capital across successive cohorts of black men born in the South and that this human capital was accumulated before their entry into the labor market.²¹

There are potential selection issues in Table 4 since the underlying sample is conditioned on men who are employed full-time/full-year and have non-missing (and non-imputed) information on wage and salary income. Figure 5 contains the results from fitting equation (1) to an indicator variable for being a full-time/full-year (FTFY) worker with non-missing earnings data. Panel A presents the differences in the racial gaps in the probability of making the sample for the Southern- and Other-born relative to the Rustbelt-born, by birth year; and Panel B shows the corresponding differences in white levels. The results are from specifications that adjust for race-by-year and race-by-age fixed effects.

While Panel A indicates that the racial gap in the likelihood of being FTFY-employed is 4-8 percentage points *smaller* for Southern-born men than the Rustbelt-born, there is no systematic pattern in the difference across birth years. Indeed the relative gaps of the Southern-born are roughly similar in the 1960-1962 and 1970-1972 birth cohorts. If latent earnings are (weakly) monotonically increasing in the probability of being FTFY-employed, then this implies little-to-no selection bias in the DDD contrasts for the Southern-born in Table 4, as there is no relative change in their probability of selection across the relevant cohorts. The implications for the DDD contrasts of Other-born black men are similar, though their relative selection probabilities fluctuate more across birth cohorts.

Table 5 presents the results from fitting equation (2) to the probability of being FTFY-employed (results for the likelihood of being FTFY-employed and having non-missing earnings are similar). This outcome is interesting in its own right as it is plausible that the cross-cohort gains in the human capital of Southern-born blacks would also increase their likelihood of being FTFY-employed. It is worth noting that if this were the case, and if the employment growth came from men drawn from the low-end of the latent earnings distribution (as implied by a single-index model of selection), then the DDD estimates for

²¹ The specifications in columns (4a) and (4b), which allow the state-by-race effects to vary by survey year and age, adjust out some of the cross-cohort gain in completed schooling for Southern-born blacks relative to the Rustbelt-born. Thus, these specifications may be "over-controlling" for the human capital gains made by successive cohorts of Southern-born blacks. This issue becomes more significant in specifications that control for both state-race-year and state-race-age effects at the same time. The results of this are shown in Table 8 and discussed below.

Southern-born blacks in Table 4 would *understate* their true earnings gains across cohorts. The regression specification used in each column of Table 5 matches the one used for the corresponding column in Table 4.

As foreshadowed in Figure 5, the DDD estimates in Panel A are small and insignificant, which implies little selection bias in the corresponding DDD estimates in Table 4.²² Panel B shows that FTFY rates grew by 0.9 percentage points more across cohorts of white men born in the South than for their Rustbelt-born peers (also indicated by Figure 5). Thus, the DD estimates for Southern-born whites in Table 4 may understate their cross-cohort earnings growth relative to the Rustbelt-born. Consistent with this possibility, the Southern-born DD estimate in Table 4 that is the most negative is for the same specification that results in the most positive DD estimate in Table 5 – i.e., column (3a) in both tables.

To reduce the potential selection issues, we next examine the cross-cohort earnings changes among all men with non-missing data. To do this, we fit equations (1) and (2) using quantile regressions applied to the sample of “all workers”. While the results from fitting least squares regressions are similar, quantile regressions provide some useful advantages. First, they allow use to study how the cross-cohort gains vary at different points in the (conditional) earnings distribution. Second, quantile regressions are less sensitive to outliers in the earnings distribution. Third, they are more amenable to studying how sensitive the findings are to conditioning on men with non-missing earnings data.

Figure 6 presents the results from using a median regression to fit equation (1) to the log-earnings of all workers, adjusted for race-by-year and state-of-residence fixed effects.²³ Panel A shows the cohort-specific differences in the racial gaps for the Southern- and Other-born relative to the Rustbelt-born; and Panel B contains the corresponding difference in white levels. The patterns in the median earnings of all workers are quite similar to those in the mean earnings of the FTFY-employed found in Figures 4C and 4D. While the relative racial gaps of the Southern- and Other-born track each other closely between the 1956 and 1963 birth cohorts, there is a much greater contraction in the Southern-born gap for the 1964 to 1971 cohorts (Panel A). This convergence is driven entirely by the gains made by black men born in the South, as it seems that white men exhibit similar cross-cohort changes in median earnings regardless of

²² In the 1960 to 1962 birth cohorts, the FTFY employment rates for Southern-born black and white men are 72.6 and 88.0 percent, respectively; they are 69.1 and 89.7 percent for Rustbelt-born blacks and whites.

²³ It is not possible to control for as many fixed effects in the quantile regressions as in the least squares analysis due to the resulting difficulties with convergence to a solution. We present the quantile results from the specifications that were parsimonious enough to allow for convergence.

their region-of-birth (Panel B).

Table 6 contains the DDD estimates – the cross-cohort change in the racial gap relative to the Rustbelt-born – from fitting equation (2) via quantile regression at the median and 25th and 75th percentiles.²⁴ As a baseline of comparison to Table 4, columns (1a) to (1c) present the results for the sample of full-time/full-year workers. The DDD estimates at the conditional median and 75th percentile are similar to the least squares estimates. That is, irrespective of specification, the racial gap in earnings narrows 0.07 to 0.09 log points more across cohorts of the Southern-born than the Rustbelt-born, while there are similar cross-cohort changes in the racial gaps of Other- and Rustbelt-born men. While the DDD estimates for Southern-born blacks are smaller at the 25th percentile (0.04 to 0.06 log points), this is less true when state-of-residence fixed effects are added.

Columns (2a) to (2c) show the analogous results for the sample of all men with non-missing data on log-earnings (“all workers”). The DDD estimates for the Southern-born are very similar to those in columns (1a) to (1c) at every quantile. This implies that conditioning on FTFY employment is inconsequential to our previous conclusions, which is not surprising given the results in Table 5. The DDD estimates for the Other-born are also unchanged at the median and 75th percentile. At the 25th percentile, however, the racial gap for the Other-born now grows by over 0.08 log points more across cohorts than for the Rustbelt-born. Thus, the FTFY sample selection criterion is not innocuous for the Other-born at the 25th percentile.

To examine potential selectivity in the sample of all workers, we fit equation (2) to an indicator equal to one if the individual has missing log-earnings data – i.e., akin to Table 5 but for the probability of not making it into the sample. The DDD estimates for the Southern- and Other-born are insignificant at conventional levels (and similar in magnitude, but of opposite sign, to the corresponding estimates in Table 5). In contrast to Table 5, the DD estimates for Southern-born whites are much smaller in

²⁴ The standard errors used to construct the t-ratios in Table 6 are estimated under the assumption of independently and identically distributed residuals. This is not correct if, for example, the residuals are heteroskedastic. We examined sensitivity to this assumption by using the robust bootstrap to calculate standard errors for the *unweighted* quantile regressions (we could not bootstrap the sample weighted analogs). The bootstrap standard errors (based on 100 replications) were similar in magnitude to those based on the i.i.d. assumption – e.g., 10 to 20 percent larger for the Southern-born DDD estimates from the median regressions in columns (1b) and (2b) and the 75th percentile regression in column (3b). We conclude that the significance levels of the estimates shown in Table 6 are roughly correct. While convergence is not achieved in the sample-weighted quantile regressions that include both race-year-age and state-of-residence fixed effects, it is in the unweighted versions, which results in DDD estimates and t-ratios that are similar to those in columns (1c), (2c) and (3c) of Table 6. This is also true of unweighted specifications that allow the state-of-residence fixed effects to vary by race.

magnitude and insignificant. These results suggest that selecting on men with non-missing earnings data is not a substantive source of bias.

Even so, we use the “order statistic” properties of quantiles to further probe sensitivity to this selection criterion. Specifically, we apply quantile regression to a sample in which all men with missing data are assigned a natural logarithm of annual earnings equal to zero (an implied earnings level of one dollar). The resulting estimator treats each “imputed” observation as being below the conditional quantile of interest but puts no weight on its distance from the quantile. This approach is valid if all men with missing data would have earned no more than the chosen quantile. It also requires that the (conditional) percentage of men with imputed data is less than the quantile. Otherwise the estimator will fit a quantile line through the imputed values; for example, if one estimates a 25th percentile regression but over 25-percent of black men born in the Rustbelt in 1964 have missing log-earnings data in 1990.²⁵

Consequently, this approach is more likely to be valid at high quantiles. Columns (3a) to (3c) of Table 6 present the results of fitting a 75th percentile regression to the sample of all men, with missing log-earnings replaced by zeroes.²⁶ The DDD estimates for the Southern- and Other-born are quite similar to the corresponding estimates in the sample of “all workers”. Though not presented, there are no estimated cross-cohort gains for Southern-born whites (relative to the Rustbelt-born). So the racial convergence across Southern-born cohorts is driven entirely by the earnings gains of black men.²⁷

The earnings results are insensitive to the various methods used to address missing data and the employment status of men. It is important to note, however, that each method provides estimates of the average (or quantile effects) for different subpopulations. For example, Table 4 and columns (1a) to (1c)

²⁵ For example, over 40 percent of black men born in the Rustbelt between 1957 and 1960 have missing log-earnings data. This percentage is higher in some residence states, which is a consideration in specifications that control for state-of-residence. The use of sampling weights may further complicate these issues.

²⁶ Among men who report being FTFY-employed, 15.2 percent of whites and 17.4 percent of blacks have missing earnings data. This suggests that not all of the missing observations have “true” earnings located at the low end of the distribution, or even necessarily below the median. Further, if valid the quantile regressions that replace missing data with imputed values should not be sensitive to the values assigned as long as they are below the quantile of interest. This is true of the sample-weighted 75th percentile regressions – the same results are attained when the missing data are assigned a value of zero or assigned the 25th percentile log-earnings in their group, as defined by survey year (1990, 2000, 2005-08), race and age. For the weighted median regression, however, the results are quite sensitive to the imputed values used – e.g., zero or the 10th percentile log-wage in the year-race-age cell – especially in specifications that include state-of-residence effects.

²⁷ As mentioned, we can simultaneously include race-year-age and state-of-residence (by race) fixed effects in unweighted quantile regressions. At the 75th percentile, these specifications lead to slightly larger DDD estimates for the Southern-born (0.082 to 0.085 log points) than in column (3c). The estimates for the unweighted 55th, 60th and 65th percentiles are the same, and larger at the unweighted median (though this may be invalid).

of Table 6 show the estimated effects for men who are employed full-time, full-year; columns (2a) to (2c) of Table 6 the effects for all men with non-missing data on log-earnings; and columns (3a) to (3c) the 75th percentile effects for, in principle, the entire male population. We return to this issue below when we contrast the education and earnings results with the test score results from our earlier work.

Table A3 contains the earnings results for women from quantile regression specifications and samples that parallel those used for men in Table 6. The conclusions are similar to those for men, though the estimates vary more for women. For the conditional median and 75th percentile, the mode of the DDD estimates across the samples and specifications implies that the racial gap in earnings narrowed about 0.05 log points more across cohorts of Southern-born women than for their Rustbelt-born peers. At these quantiles, the ratio of the cross-cohort gains in earnings and education for Southern-born women (0.33) is similar to that for Southern-born men (0.35). There is no racial convergence across cohorts of Other-born women (relative to the Rustbelt-born) in any of the samples.

The results at the 25th percentile are much more sensitive to the sample restrictions. In the FTFY-employed sample, the Southern-born DDD is similar in magnitude to the estimates at the median and 75th percentile only when the analysis adjusts for state-of-residence fixed effects. In the all-worker sample, on the other hand, the Southern-born DDD at the 25th percentile is significantly larger than the median and 75th percentile estimates. Thus, selection on the intensity of employment is more problematic for women than for men at the 25th percentile of the conditional earnings distribution, though this is less so at the conditional median and 75th percentile.²⁸

Before proceeding, we demonstrate that our conclusions are unaffected when the analysis is focused on just the 2000 Census and when geographic mobility is considered. Table A4 presents the Southern- and Other-born DDD and DD estimates for various outcomes when equation (2) is applied to the sample of men in the 2000 Census. For each outcome, results are shown for a specification that includes race-by-age fixed effects and another that adds state-of-residence fixed effects that vary by race. For the Southern-born DDD estimate, the latter specification compares four groups of black and white men *living in the same state in 2000*: i) ages 28 to 30 and born in the South; ii) ages 28 to 30 and born in

²⁸ We applied equation (2) to indicators for: i) full-time, full-year employment (analogous to Table 5); ii) not making it into the FTFY-employed sample; and iii) not making it into the all-worker sample. For the first two, the Southern-born (and Other-born) DDD estimates were small – negative and positive, respectively – and insignificant. For the probability of having missing log-earnings data, the Southern-born DDD was positive and marginally significant.

the Rustbelt; iii) ages 38 to 40, born in South; iv) ages 38 to 40, born in Rustbelt. It further allows the underlying reasons for living in the state in 2000 to vary by race and assigns the remaining differences between age groups to the place-of-birth.

The results mirror those for the full sample. If anything, the Southern-born DDD estimates for college attendance, mean log-earnings among the FTFY-employed, and median log-earnings for all workers are greater than before. They imply that the racial gap in the college-going rate of Southern-born men fell by 48 percent between the early 1960s and early 1970s birth cohorts; and that the earnings gap narrowed by 34 percent across cohorts. The other DDD and DD estimates indicate that only Southern-born blacks have education and earnings that is significantly greater for 28-to-30 year-olds than for 38-to-40 year-olds in 2000 (relative to the Rustbelt-born). Figure A1 presents the estimates from applying equation (1) to the sample of all men with non-missing, log-earnings data in 2000, adjusted for state-of-residence fixed effects. The patterns are similar to those in Figure 6 and confirm that the relative earnings gains among the Southern-born are limited to blacks in the 1965 to 1972 cohorts – ages 28 to 35 in 2000 – with no relative gains across the older cohorts (36-and-older in 2000).

We now discuss how the estimated earnings effects differ for men who do and do not reside in the same state that they were born in. The DDD estimates for the Southern-born are insensitive to controlling for state-of-residence, which suggests that geographic mobility as a child or adult is not a factor in explaining our findings. That said, it is plausible that human capital accumulation during and after childhood could affect migration patterns and that the cross-cohort earnings convergence of the Southern-born could differ between migrants and non-migrants as a result.

First, we applied equation (2) to an indicator equal to one if an individual's residence state is different from his state-of-birth to estimate DDD's (relative to the Rustbelt-born) of the probability of migration by region-of-birth (the foreign-born were dropped from the sample). The estimates imply that black men born in the South in the early 1970s are 7.2 percentage points less likely to have residence and birth states that differ than their counterparts born in the early 1960s – i.e., they have significantly lower migration rates. The DDD estimates for the Other-born, by contrast, are small and insignificant as are the DD estimates for Southern-born whites.²⁹

²⁹ These results are for all men. The overall “migration” rates of black men are 32.3 and 34.8 percent for the Southern- and Rustbelt-born, and 40.5 percent for the Other-born. The corresponding figures for white men are slightly higher. Relative to the Rustbelt-born, a much higher proportion of the migration for the Southern-born is to

Next, we estimated equation (2) separately for the log-earnings of migrants and non-migrants using a median regression applied to the sample of men with non-missing log-earnings data. In specifications that include race-year-age fixed effects, the Southern-born DDD [t-ratio] is 0.098 [4.09] for the migrant sample and 0.053 [3.70] for the non-migrant sample (those whose residence and birth states are the same).³⁰ Thus, while the migration rate of Southern-born blacks declined across birth cohorts, the movers experienced greater cross-cohort gains in their relative earnings. This difference should be interpreted with caution, however, as both subsamples are nonrandom.

More generally, it is not clear whether it is preferable to control or not control for state-of-residence. On one hand, specifications that do not include state-of-residence fixed effects partially draw contrasts between men who live in different parts of the country. This implicitly restricts the race-specific time and age effects to be the same across areas and will be biased by shocks to local labor markets that vary by race and age. On the other hand, the specifications that include the state-of-residence effects compare men living in the same state but born in different regions and years. This will be biased if the reasons for moving to a given state are endogenously related to one's place-of-birth in a way that varies by race and age. Our approach is to verify that the conclusions are unchanged regardless of how we address these issues.

In this spirit, we also estimated equation (2) for the sample of men who at the time of survey reside in California, Texas, Florida or New York. Each state is the most populous state in the four respective regions – Other, Border, South and Rustbelt – and also has a significant share of residents who were born elsewhere.³¹ Thus, this analysis emphasizes men who live in the same state but were born in different areas of the country.

states in the same region. The Southern-born DDD estimates are two percentage points smaller in magnitude when the sample is restricted to men with non-missing log-earnings data or to men who are FTFY-employed. This implies that the black migrants in the later Southern-born cohorts are more likely to be employed.

³⁰ This analysis allows the race-year-age effects to differ for migrants and non-migrants. The migrant sample, which includes the foreign-born, contains 1,094,156 men; the non-migrant sample has 1,563,040 men. In the migrant sample, the Other-born DDD is small and insignificant, as are the Southern- and Other-born DD's for whites. In the non-migrant sample, the Other-born DDD is *negative* (-0.044) and significant (t-ratio = 2.39); and the Southern- and Other-born DD's are positive and significant, implying relative earnings losses across cohorts of Rustbelt-born white men residing in the same state that they were born in (partially through reduced employment). Mean regressions applied to the sample of FTFY-employed men leads to similar results – the Southern-born DDD [t-ratio] is 0.113 [3.20] for migrants and 0.066 [2.54] for non-migrants – though the Other-born DDD's and Southern- and Other-born DD's are now not significant in either sample.

³¹ In the sample, 27,233 black men reside in California, 50.5 percent of whom were born there. These figures are 28,942 and 60.6 percent for Texas; 27,341 and 46.9 percent for Florida; and 27,577 and 49.7 percent for New York.

For the median log-earning regression using the sample of men with non-missing data (and controlling for race-year-age effects), the Southern-born DDD [t-ratio] is 0.073 [2.45], while the Other-born DDD is small and insignificant, as are the Southern- and Other-born DD's for white men. We further focused on just the Southern- and Rustbelt-born *migrants* to each state by dropping residents of New York and Florida who were born there. The Southern-born DDD estimate increases to 0.096 [2.15]. Mean regressions applied to the sample of FTFY-employed men provide similar results.³²

V. The Interaction between Education and Earnings

Here we explore the interconnections between the education and earnings gains across cohorts of Southern-born blacks. First, we show that completed schooling can explain only 25 to 30 percent of the racial convergence in earnings across cohorts. Second, we document a sizeable positive interaction between the earnings convergence and completed education – the cross-cohort earnings growth is greater for the Southern-born blacks with more schooling. Third, we discuss how the test score gains found in our earlier work cannot fully explain these residual patterns, leaving room for cross-cohort improvements in other forms of human capital. Finally, we demonstrate that the cross-cohort gains in both the education and earnings of blacks are highly correlated with corresponding changes in black post-neonatal mortality rates by state-of-birth, which suggests that improvements in the early life circumstances of blacks are a plausible cause.

As there are significant cross-cohort gains in both the education and earnings of Southern-born blacks, a natural question is the extent to which the former can account for the latter. The results in Tables 2, 3 and 4 indicate a limited role for completed schooling in the earnings gains. For example, in the specification that includes race-year-age and state-of-residence-by-race fixed effects (column (2b) in each table), the Southern-born DDD is 0.22 years for education and 0.079 log points for annual earnings. Thus, to completely explain the earnings convergence, the return to an extra year of education would need to be 36 percent, which is roughly three to four times greater than conventional estimates of the return. A similar analysis implies a return to college attendance of 1.39 log points, which is again much too large.

³² For the FTFY-employed sample, the mean DDD [t-ratio] for the Southern-born is 0.104 [2.21]. Adding the residents of Maryland and New Jersey – the next most populous states in the Border and Other regions, respectively – to the sample strengthens our findings.

A more direct approach is to control for educational attainment in the estimation of equation (2) for log-earnings. Table 7 presents these results for regression specifications that include education or education-by-race fixed effects and: do not adjust for other factors in columns (1a) to (1c); also include race-year-age and state-of-residence-by-race fixed effects in columns (2a) to (2c); and further include state-of-residence-by-year and state-of-residence-by-age fixed effects in columns (3a) to (3c). In each set of columns, controlling for the education fixed effects reduces the Southern-born DDD estimate for log-earnings by only 25 percent. Allowing the effects of education to differ by race reduces the Southern-born DDD by another four percent.³³

We next probe the sensitivity of these findings to further controlling for time and potential experience effects that are allowed to differ for black and white men in each state-of-residence.³⁴ These specifications serve two purposes. First, they are the most unrestricted in that they simultaneously allow each local labor market to have different experience profiles for blacks and whites; and local labor market shocks to have different impacts on blacks and whites. Second, they do not allow differences in experience profiles to contribute to the estimated gains across birth cohorts. In principle, the remaining cross-cohort gains represent the earnings differences between men measured at the beginning of their careers. If some of the earnings growth over the career is attributable to one's year and place of birth, these specifications will improperly attenuate the cross-cohort gains.

Table 8 presents the results from including race-specific, state-of-residence effects that are interacted with survey year and potential experience. The experience profiles are specified as a quartic polynomial in columns (1a) to (1c) and an 8th-order polynomial in columns (2a) to (2c); columns (3a) to (3c) use unrestricted experience fixed effects. Each set of columns also adjusts for education and education-by-race fixed effects. The Southern-born DDD estimate is roughly 0.060 log points and highly significant in each specification, while the DDD's for the Other- and Foreign-born are small and insignificant. In contrast to Table 7, the Southern-born DDD is unaffected by controlling for the

³³ In regressions similar those in columns (2a) to (2c) but with a linear specification for education, the estimated return to education [t-ratio] is 0.111 [68.57], and one cannot reject equal returns for black and white men. In the 1960 to 1962 cohorts of Southern-born men, including the education fixed effects reduces the black-white earnings gap from -0.328 to -0.255 log points (by 22 percent), and interacting the education effects with race reduces it further to -0.172 (by another 25 percent). The findings are similar for the corresponding Rustbelt-born cohorts. So allowing the effects of education to differ by race has a bigger impact on the estimated level of racial inequality than on the estimated relative change in inequality across birth cohorts.

³⁴ Potential experience is defined as an individual's age minus his years of completed schooling minus six.

education, or race-by-education, fixed effects.

While the goodness-of-fit of the regressions is greatly improved by simultaneously including the state-race-time and state-race-experience effects, the education fixed effects do not improve the regression fits as much as in Table 7. In fact, evidence suggests that controlling for the state-race experience and time effects may represent an “over-adjustment” in our context – i.e., it attenuates the overall cross-cohort gains of interest. For example, these interactions remove the observed education gains across cohorts of Southern-born blacks.³⁵ This is perhaps not surprising as potential experience is, by construction, a function of education, and completed education does not change for most adult men as they age. Also, as mentioned before, these interactions are collinear with differences that may actually be due to birth cohort.³⁶

Nevertheless, Table 8 shows that there is a six percent gain in earnings between the early 1960s and early 1970s cohorts of Southern-born blacks even after purging their gains in completed schooling and their earnings growth as they age.³⁷ In principle, this remainder is due to other productivity factors that were attained before labor market entry. We return to this possibility below.

Table 9 examines how the cross-cohort earnings convergence varies by the level of completed schooling. Specifically, for the log-earnings of FTFY-employed men, we estimated equation (2) for three different subsamples: those with exactly 12, 14 and 16 years of education. About 83 percent of the black and white men in the overall sample are in one of these categories. To maintain precision, we estimate the differences between the 1958-to-1963 and 1968-to-1973 birth cohorts, though the estimates are

³⁵ If, instead of log-earnings, the dependent variable in Table 8 is years of education or an indicator for college attendance, the DDD estimate for the Southern-born is close to zero. In other words, the potential experience and time interactions purge the education gains across Southern-born cohorts of blacks found in Tables 2 and 3.

³⁶ If all men lived in the same region that they were born in, then unrestricted age and time effects interacted with state-of-residence-by-race would be perfectly collinear with the birth region and cohort effects of interest. Two things prevent this in Table 8: i) potential experience and age are differentiated by an individual’s years of schooling; and ii) 19.8 and 16.9 percent of Southern-born black and white men in the sample reside outside of the South, and 28.8 and 30.5 percent of Rustbelt-born blacks and whites live outside of the Rustbelt. The Southern-born DDD falls slightly if state-race-age interactions are used instead in the specifications in Table 8 – e.g., a cubic polynomial in age interacted with state-by-race effects leads to a Southern-born DDD estimate [t-ratio] of 0.053 [3.30]. This specification, however, likely over-adjusts for factors that are actually the result of birth year.

³⁷ Limiting the sample to the 2000 Census, as in Table A4, intensifies this result. In the log-earnings regression for the FTFY-employed, the Southern-born DDD only falls from 0.118 to 0.093 (21 percent smaller) when education fixed effects are added to the specification in column (2b) and to 0.090 when the education effects are interacted with race. This holds up when unrestricted state-of-residence-by-race-by-age effects are included: the respective Southern-born DDD estimates [t-ratios] are 0.127 [3.09], 0.110 [2.98] and 0.109 [2.95]. These specifications contrast identically-aged men living in the same state in 2000 but are therefore only identified off of the men who moved out of their region of birth.

similar when we examine the changes from the 1960-62 to 1970-72 cohorts. While this analysis allows the race-year-age and state-of-residence effects to differ by education level, we get similar results when we pool the three samples and interact only the birth cohort effects with education.

The table presents the Southern-born DDD and DD estimates for men with 12 years of education in columns (1a) to (1c), with 14 years in columns (2a) to (2c), and with 16 years in columns (3a) to (3c). While Southern-born whites show no gains across cohorts (relative to the Rustbelt-born) regardless of schooling level, the cross-cohort earnings gains of Southern-born blacks are monotonically increasing in educational attainment. For men who are high school graduates or have a GED, the Southern-born DDD indicates an insignificant racial convergence of two percent. For men who have some college or an Associate's degree, the convergence is over four percent; and for men who have a Bachelor's degree, it is 11 percent and highly significant.³⁸

These results have several implications. First, the majority of the cross-cohort earnings gains for Southern-born blacks, *conditional on completed schooling*, occurred among college graduates. Further, these gains vary substantially more by education level than by quantile of the conditional log-earnings distribution (Table 6).³⁹ Finally, they imply a higher return to education for Southern-born blacks in the 1968-1973 cohorts than for their counterparts in the 1958-1963 cohorts. These inferences should be interpreted with caution, however, since we have shown that completed schooling is endogenous – i.e., Southern-born blacks made educational advances across birth cohorts. Also, restricting the analysis to non-institutionalized men may lead to an understatement of the Southern-born DDD for high school graduates more so than for college graduates (see Appendix).

We now address whether the gains in AFQT scores found in Chay, Guryan and Mazumder (2009) can account for these patterns. The answer is a qualified no. We found that the racial convergence in AFQT scores between the 1960-62 and 1970-72 birth cohorts was 7 percentile points greater for 17 and 18 year-old Southerners than for their counterparts in the Rustbelt. Neal and Johnson's (1996) analysis suggests that a 10-percentile point increase in AFQT at age 17 is associated with a 0.067 point gain in

³⁸ These estimates imply that between the two sets of cohorts the racial gap in earnings for the Southern-born fell by less than 8 percent for high school graduates, by 20 percent for men with two years of college, and by 42 percent for college graduates.

³⁹ For men with 12, 14 and 16 years of education, we separately estimated equation (2) at the 25th, 50th and 75th percentiles of log-earnings. At each education level, the Southern-born DDD estimate was similar across quantiles (and to the mean effects in Table 9), indicating uniform gains across the conditional log-earnings distribution. Similar results were found when the samples were expanded to all workers and to men with missing data.

log-wages at ages 26 to 29.⁴⁰ Even under the unrealistic assumption that all of the cross-cohort gains in AFQT scores for Southern blacks are independent of their education gains, this could explain, at most, about three-quarters of the 0.060 log point earnings growth that remains after conditioning on education and potential experience.⁴¹

It is also difficult to explain the significant differences in the cross-cohort earnings gains by level of completed schooling. The simplest, but least satisfying, possibility would be to treat cognitive ability as the residual claimant for this variation. It is possible, for example, that the cross-cohort gains in AFQT scores were greater for Southern-born black college graduates than for high school graduates. We cannot directly test this, unfortunately, since data on cognitive scores by completed education do not exist for the cohorts of interest.

Most of the other possibilities are also beyond this study's scope. Dynamic complementarity between early and later investments could lead to both higher human capital returns – e.g., children get more out of schooling – and greater accumulation of unobserved human capital components (Cunha and Heckman, 2007). Second, even without dynamic complementarity, parents may invest more in their children (in ways not measured by completed schooling) in reaction to their improved early endowments and the better opportunities initiated by the Civil Rights era. Third, other forms of human capital could have improved across Southern-born black cohorts as a result of their gains in early life health.⁴² Another complication is that the various human capital inputs – education, cognitive ability, health, non-cognitive skills – may be complements in the earnings production function.

The Census data allow us to examine cross-cohort changes in disability rates, a proxy for adult health. We applied equation (2) to an indicator equal to one if the individual reports having a disability in the 2000 Census. We discuss the reasons for focusing on the disability data from the 2000 Census and

⁴⁰ For the NLSY sample used in Neal and Johnson (1996), we regressed the log hourly wage of those aged 26 to 29 on their AFQT scores at age 17. This resulted in an estimated coefficient (standard error) of 0.067 (0.007) for a 10-percentile point change (in a sample of 589 observations). Using AFQT at age 16 resulted in a smaller coefficient, 0.048 (0.007).

⁴¹ There are a few caveats in this analysis. First, the AFQT results are linked to the state in which the teenager took the exam, which may sometimes differ from his state-of-birth. Second, they are weighted to represent individuals who were highly likely to take the exam and are thus not representative of all men. Finally, the estimates in Neal and Johnson (1996) are for the log hourly wage and not log annual earnings, which is our outcome of interest.

⁴² Chay et al. (2009) found evidence suggesting that the post-natal health improvements of Southern-born blacks had much larger effects at the median and 75th percentile of the conditional AFQT distribution than at the 25th percentile. This indicates the possibility that early life health may complement later human capital investments – e.g., an early shock to human capital would lead to a widening of the adult human capital distribution. However, it is also consistent with higher returns to early investments for those with higher latent skill potential.

the items used to define disability in the Appendix. Table 10 presents the results for two sets of contrasts, 1960-62 to 1970-72 cohort changes and 1959-62 to 1969-72 cohort changes. The estimates from the two comparison sets are similar but are more precisely estimated in the latter case.

The disability gap of Southern-born black men fell by 2.5 percentage points more across cohorts than the Rustbelt-born gap; implying a 33-percent reduction in the Southern-born racial gap.⁴³ The adult health of Southern-born blacks appears to have improved for the later birth cohorts. Those who report having a disability have significantly lower education and earnings and are less likely to be FTFY-employed (72.4% versus 90.5%). So these cross-cohort gains in health “capital” could explain some of the cross-cohort earnings gains left unexplained by education (and AFQT scores).

To investigate this we added the disability indicator as a control variable in log-earnings regressions similar to those used in Table A4. For the mean of the FTFY-employed, the Southern-born DDD estimate falls by an additional 12 percent when the control for disability is added to specifications that include education and race-by-education fixed effects. For the median of all workers, the Southern-born DDD falls by 14 percent when the disability control is added to regressions that include education fixed effects. So the disability indicator accounts for some of the Southern-born DDD conditional on completed education. As it is somewhat crude, more detailed measures of latent health could possibly explain a greater share of the residual earnings gains.

Chay et al. (2009) found that the most important predictor, by far, of state and year-of-birth variation in the racial gap in AFQT scores is the racial gap in the cohort’s post-neonatal mortality (1-to-12 months after birth). We next document similar findings for variation across birth states in black education and earnings gains across cohorts. We first estimated a version of equation (2) that allows the racial gap changes between the 1958-1963 and 1968-1973 cohorts to vary by state-of-birth for each of the 22 states in the South, Rustbelt and “Border” regions. We then regress these estimated cross-cohort changes on changes in the racial gap in the post-neonatal mortality rate (PNMR) from 1959-1964 to 1969-1974.⁴⁴

⁴³ In the 1959-to-1962 birth cohorts, disability rates are 12.6% and 20.2% for Southern-born white and black men; 9.8% and 16.3% for the Rustbelt-born. Contrasts of the 1958-62 and 1968-72 cohorts lead to a Southern-born DDD estimate [t-ratio] of -0.028 [2.83]; similar in magnitude and significant at the one-percent level.

⁴⁴ The first regression uses the 1951 to 1975 cohorts and estimates separate cross-cohort changes in the racial gap for the 22 birth states relative to the change in the “Other” birth region. It controls for race-year-age, state-of-residence by race, and state-of-residence by year fixed effects. The second-stage regression uses the inverse of the variances of the 22 state-of-birth DDD estimates from the first-stage as weights. The estimated variances in both steps are corrected for heteroskedasticity.

Figure 7 contains the results. Panel A shows that the cross-cohort improvement in the college-going gap grows systematically with greater reductions in the PNMR gap. This relation holds both across birth regions and across states within a birth region. The regression implies that changes in the PNMR gap explain 67 percent of the variation in changes in the college-going gap across birth states, with a highly significant slope coefficient (t-ratio of 9.01). Panel B documents similar findings for cross-cohort changes in the log-earnings gap, with PNMR convergence explaining 47 percent of the earnings convergence (slope coefficient t-ratio of 3.82). Panel C, which plots the cross-cohort change in the FTFY-employment rate gap, confirms that employment selection is not a major concern for interpreting the earnings results (slope coefficient t-ratio of 0.79).

The birth state-specific variation in Figure 7 can be used to cross-validate our earlier results based on birth region contrasts. The ratio of the slope coefficients in Panels B and A is 1.49 (-0.0113/-0.0076). In Tables 3 and 4, the ratio of the Southern-born DDD for log-earnings and college attendance is 1.45 (0.081/0.056). The patterns again seem to hold both across birth regions and across birth states within a region. The results for AFQT scores in Chay et al. (2009) are quite similar – for example, PNMR convergence alone explains 52 percent of the variation across states in AFQT convergence (slope coefficient t-ratio of 3.91).⁴⁵

That study also investigated several alternative hypotheses to hospital desegregation as an explanation for the AFQT convergence. Most share the feature of black health improvements at early ages as the mechanism, such as expansions to AFDC, Medicaid, Food Stamps and Head Start. We found, however, that the roll-outs of these programs do not match the across-state patterns in racial convergence in AFQT scores and PNMR. The stories that do not rely on early health as a mechanism – such as school desegregation – also fail to match the cohort-based convergence patterns. We further found that the AFQT convergence has little correlation with family background measures, such as mother’s education, age and marital status by birth cohort. We concluded that health improvements in the first two to three years of life for blacks, resulting from the integration of Southern hospitals, were a primary cause of the narrowing test score gap.

⁴⁵ We do not directly estimate how much of the state-level variation in earnings convergence can be jointly explained by college-going rates and AFQT scores for two reasons. First, the AFQT data are by state-of-test taking, not state-of-birth. Second, the results for each outcome represent different populations: the AFQT results are weighted to represent men with a probability of one of taking the test; the education results are for the (non-institutionalized) male population; the log-earnings results are for full-time, full-year workers.

It is possible that black parents made greater childhood investments in reaction to the improved economic and political environment in the South; or that the early health gains interacted with parental investments and the rollout of the various antipoverty programs. The cross-cohort convergence in the test scores, education and earnings of Southern-born blacks may have been smaller without these interactions. However, as the large gains in early health preceded these potential interactions in childhood and adolescence, it seems plausible that the cross-cohort convergence might not have occurred in their absence. For example, the rollout of several programs was swifter and larger in magnitude in several non-Southern states. Further, the cross-cohort patterns imply nonlinear effects that are more consistent with progress in the first couple of years of life, though possibly magnified by later interactions. Finally, the disability results seem more compatible with early health affecting later human capital acquisition than, for example, school desegregation affecting disability.

VI. Implications for National Earnings Gains of Blacks during 1990s

Here we show that the changes in the relative earnings of black men during the 1990s and early 2000s were driven more by the place and year of birth of the workforce than by period-specific factors. Figure A2 presents trends in the male, black-white ratio of median income for all workers.⁴⁶ Panel A shows that there have been only two periods of sustained racial convergence in incomes in the U.S. since World War II – between 1963 and the early 1970s (an increase in the ratio from 0.52 to 0.61); and between 1992 and the early 2000s (a ratio increase from 0.61 to 0.72). With allowances for the selective withdrawal of black men from the labor force and human capital gains across successive cohorts of black labor market entrants, the literature has concluded that the black earnings progress during the 1960s was due primarily to Title VII of the 1964 Civil Rights Act (CRA), which outlawed racial discrimination by employers (Donahue and Heckman 1991). A key factor in drawing this conclusion is that the vast majority of the black gains occurred in the American South; the area most affected by Title VII as most non-Southern states already had Title VII-type laws in place well before the 1964 CRA.

⁴⁶ Data come from the U.S. Census Bureau’s “Historical Income Tables: People” and are for men 15 years-old-and-over beginning with March 1980, and 14 years-old-and-over for prior years. Income is in 2011 CPI-U-RS adjusted dollars. Results for full-time, full-year workers are similar. Earnings data are unavailable before 1967 but present similar patterns to median income in the years in which both are available.

Panel B presents the black-white ratios for the South and Northeast regions, where region is based on the Census definitions. Most of the racial progress that occurred between 1963 and 1972 was for black men residing in the South; so much so that the between-region difference in the black-white income ratio fell from 0.35 in 1961 to less than 0.20 by 1975. While there are some fluctuations, the between-region difference in racial inequality was roughly the same in 1991 as in 1975, as the income ratio was mostly stable in both regions during this period. The patterns indicate, however, that most of the black progress during the 1990s found in Panel A was driven by relative gains in the South. Indeed, racial inequality in the South was slightly lower than inequality in the Northeast throughout the 2000s (Vigdor 2006).⁴⁷

Akin to the findings of the literature on the 1964 CRA, most of the black economic progress during the 1990s was concentrated among Southern residents. So it is less likely to be the result of national phenomena – such as the high economic growth in the 2nd half of the 1990s – than due to place-specific factors. Also, the timing of these gains roughly match when the cohorts of black men born in the 1960s and early 1970s entered the labor market. We posit that the nation-wide gains for black men between the early 1990s and 2000s were primarily the result of the changing composition of the black workforce, where the composition effects are defined by year- and place-of-birth.

Panel C shows the black-white ratios in the U.S. for 25-to-34 and 35-to-44 year olds.⁴⁸ Excepting the five years after the early 1980s recessions, the ratios and the difference in the ratio between age groups are relatively stable between 1968 and 1991. However, the ratio for 25-to-34 year olds rose (mostly) continuously between 1991 and 2001 (from 0.68 to 0.83). The ratio for 35-to-44 year olds, on the other hand, began to increase after 1995 and continued to rise through 2005 (from 0.64 to 0.75). This difference in the timing of the black gains by age group is more consistent with birth cohort-specific effects than with secular time effects. This interpretation is further corroborated by the fact that there was little change in the black-white ratio for 45-to-54 year olds throughout the 1990s and into the mid-2000s – e.g., the ratio was 0.64 in both 1990 and 2000, and 0.66 in 2005.⁴⁹

⁴⁷ Patterns in the Midwest are similar to those in the Northeast with two small exceptions: i) the black-white ratio falls more in the Midwest between 1982 and 1992 before rebounding; ii) the Midwest does not have the dip in the ratio that occurs in the Northeast between 1994 and 1999.

⁴⁸ The age-specific income data available in the U.S. Census Bureau's "Historical Income Tables: People" are not separated by region of residence.

⁴⁹ Contrasted to 45-54 year-olds, the black-white ratio of 25-34 year-olds begins rising in 1992-93, and the ratio of 35-44 year-olds starts rising in 1998-99. The patterns imply that most of the black gains in the early and mid-1990s in Panel A are for 25-34 year-olds; and the gains in the late 1990s and early 2000s are driven by 35-44 year-olds.

These figures imply that the black gains nationally after 1991 were concentrated among Southerners born between the early 1960s and early 1970s. However, they cannot directly distinguish the effects of year- and region-of-birth from the effects of age, year and region-of-residence. We use the 1990 and 2000 Census microdata to investigate this matter more formally, with the results shown in Figure 8. The panels present age profiles in mean log-earnings in 1990 and 2000, separately for men born in the South and men born in either the Rustbelt or Other states.

In Panel A, while the black-white earnings gap in the 1990 Census is greater for the Southern- than for the non-Southern-born, this difference is similar at all ages between 26 and 44 (men born between 1946 and 1964). Panel B contains several key findings on changes in racial inequality between 1990 and 2000. First, only one group experienced significant racial convergence in earnings over the decade – *men aged 26-to-34 and born in the South*. There is no racial convergence for men of the same ages who were born outside of the South. Second, for men aged 38-to-44 the racial gap widened by roughly the same amount for those born in and outside of the South. Third, relative to the older ages, the greater racial convergence for the Southern-born begins at ages 36 to 37 (which contrast the 1953-54 and 1963-64 birth cohorts). Finally, Panels A and B together imply that by the year 2000 the relative earnings of Southern-born blacks aged 26-to-34 were slightly higher than that of the non-Southern-born, while they remained lower among those aged 38-to-44.

These results imply that most of the nation-wide, racial gains between 1990 and 2000 in Figure A2 accrued to blacks born in the South between 1964 and 1974. For example, when evaluated at the ages of 28 to 32, relative earnings were 0.08 log points higher for Southerners born between 1968 and 1972 than for those born in 1958 to 1962; but there is no across-cohort convergence for their non-Southern-born counterparts. Panel C, which presents the 1990-to-2000 changes for white men, indicates that this result is driven by the earnings differences across black cohorts – i.e., earnings growth is similar for white men born in the South and non-South at each age.⁵⁰

We next directly investigate whether the *region-of-residence* patterns between 1990 and 2000 shown in Panel B of Figure A2 are driven by *region- and year-of-birth*. We use the 1990 and 2000 Census data to estimate regressions that, for a given region-of-residence, separate the 1990-to-2000

⁵⁰ The age-earnings profiles in 1990 are very similar for white men born in the South and non-South, with the primary difference being that Southern-born whites earn slightly less at each age.

changes by residents' birth regions. For the sample of Southern residents, for example, we estimated the change in the racial earnings gap by the age and region-of-birth of the resident; and the same analysis was done for residents of the Rustbelt and Other states.

Figure A3 presents the results.⁵¹ Panel A contains the 1990-to-2000 change in the black-white gap for all Southern residents and for the Southern residents who were born in the South. The racial gap among Southern residents narrowed significantly more at ages 28-to-32 (about 0.10 log points) than at ages 38-to-42 (0.01 points), and this result is driven by those born there (dashed gray line). Panel B contains the changes for the residents of each region who were not born there ("migrants"). There is no systematic pattern in the gains of blacks residing in the South but born in the Rustbelt or Other regions (dashed gray line) – both younger and older blacks experienced modest (and noisy) earnings growth. By contrast, for Southern-born blacks residing in the Rustbelt or Other regions (solid black line), 28-to-32 year-olds experienced earnings gains while 38-to-42 year-olds experienced relative losses. Indeed, the age-profile pattern for all Southern-born blacks in Figure 8B roughly holds for men who do and do not remain in the South (level effects differ). As there is no racial convergence among younger residents of the Rustbelt-or-Other states who were born there, only the black residents who were born in the South had earnings gains at ages 28-to-32.⁵² Two caveats are the large sampling errors in Panel B and the nonrandom selection of migrants to different regions.

Figures 8 and A3 provide strong evidence that the aggregate patterns in Figure A2 are driven by the earnings gains of blacks born in the South during and after the revolution in Civil Rights legislation. While previous research found a modest contribution of composition effects to the racial earnings convergence after the 1964 CRA, we find that most of the equally-sizable convergence during the 1990s

⁵¹ The Southern resident sample contains 475,907 men; 317,123 of whom were born in the South. The sample size for the Rustbelt and Other state residents is 1,413,883, with 1,322,133 born there. Birth regions are the South, Rustbelt-and-Other states, and Border states. The regression for a region-of-residence includes race-by-birth region fixed effects, race-by-age effects, and age-by-time effects for whites. The age-by-time effects for blacks vary by the three birth regions; and the implied regression restrictions can be justified by the patterns in Figure 8.

⁵² For those aged 28-to-32, the log point change in the black-white gap [t-ratio] is 0.104 [7.48] for South residents who were born there; 0.043 [1.57] for South residents born in Rustbelt-or-Other; -0.013 [0.81] for Rustbelt-or-Other residents born there; and 0.073 [2.35] for Rustbelt-or-Other residents born in the South. Sampling errors in Panel A of Figure A3 are 0.027 to 0.032 for "All South residents" and 0.029 to 0.034 for "South-born, South residents". In Panel B they are 0.051 to 0.071 for "Non-South residents born in South" and 0.052 to 0.071 for "South residents born in Non-South".

was the result of composition effects determined by the place- and year-of-birth of workers.⁵³ We attribute these composition effects to the human capital gains made by blacks born in the South *during the Civil Rights era*. That is, the federal antidiscrimination effort may have led to *both* the black economic progress between 1964 and 1972 *and* the relative progress between 1990 and 2000. But while the black earnings gains after the 1964 CRA were not primarily due to human capital improvements, the 1990s gains were.

VII. Conclusion

Prior studies have documented racial convergence in test scores in the early 1980s, in college enrollment in the mid-1980s, and in relative earnings throughout the 1990s, as well as intriguing age patterns in the racial gaps. These stylized facts generated entire literatures that posited and tested a plethora of hypotheses – for example, changes in parental background, school quality and school desegregation, credit constraints and college costs, and secular economic growth. We have shown that each of these racial gains is due more to birth year and birthplace than to contemporaneous factors in those decades. Indeed, nearly all of the progress was concentrated among blacks born in the South between roughly 1963 and 1972. Further, each advance is strongly associated with across-state variation in improvements in black infant health for these cohorts. Our single framework provides a simple explanation for the disparate findings in previously disconnected literatures. It also generates other testable implications that previously went unnoticed – such as the regional variation in black progress and the cross-cohort reduction in the disability rate of Southern-born blacks.

The earnings convergence for Southern-born blacks is too large to be explained by only their education and test score gains, and it exhibits a significant interaction with completed education. This suggests either unobserved complementarity in human capital formation or cross-cohort gains in other pre-market, productivity factors. This study cannot provide direct evidence on the former. The convergence in disability rates provides some evidence consistent with the latter, though future work could investigate convergence in other forms of human capital (e.g., “non-cognitive” skills).

⁵³ Controlling for cohort effects has a modest impact on the black relative earnings gains in the South between 1964 and 1972. See Donahue and Heckman (1991), Card and Krueger (1992), Smith and Welch (1989), Chay and Honoré (1998).

Previous research found a modest contribution of composition effects to the significant racial convergence in earnings after the 1964 Civil Rights Act (CRA). By contrast, we find that most of the equally-sizable convergence during the 1990s was the result of composition effects determined by the place- and year-of-birth of workers. We attribute these composition effects to the human capital gains made by blacks born in the South *during the Civil Rights era*. That is, the federal antidiscrimination effort may have led to *both* the black economic progress between 1964 and 1972 *and* the relative progress between 1990 and 2000. But while the black earnings gains after the 1964 Civil Rights Act were not primarily due to human capital improvements, the 1990s gains were.

We submit that the health improvements in the first years of life for blacks, resulting from the integration of Southern hospitals after the 1964 CRA, were a primary cause of the black progress made decades later. It is possible that black parents made greater childhood investments in reaction to the improved economic and political environment in the South; or that the early health gains interacted with parental investments and the rollout of various antipoverty programs. Without these interactions the cross-cohort convergence in the test scores, education and earnings of Southern-born blacks may have been smaller. However, as the large gains in early health preceded these potential interactions, it seems possible that they were a necessary condition for the cross-cohort convergence. For example, the rollout of several programs was swifter and larger in magnitude in several non-Southern states; and the cross-cohort patterns imply nonlinear effects that are more compatible with progress in the first years of life, though possibly magnified by later interactions. Changes to the transitory and permanent income of Southern blacks triggered by the 1964 CRA undoubtedly had an impact as well.

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Appendix

A. Institutionalization in the 1980, 1990 and 2000 Censuses

In our analysis, we excluded men who are institutionalized at the time of survey (1.4 percent). While institutionalization rates are low, analysis that conditions on the non-institutionalized can be biased if these rates vary by race, year-of-birth and place-of-birth. We investigate this by using the “group quarters type” question in the 1980, 1990 and 2000 Censuses of the Population to construct an institutionalized population that includes the incarcerated and those in other institutions.⁵⁴

We applied equation (2) to an indicator equal to one if the individual resides in an institution at the time of survey. We did this for two different samples of men in the 1955 to 1974 birth cohorts: i) those aged 15-to-45 in the 1980, 1990 and 2000 Censuses; and ii) those aged 26-to-45 in the 1990 and 2000 Censuses. The former sample investigates institutionalization rates from adolescence onward – a potential outcome of interest in its own right – for the relevant cohorts. The latter sample more closely matches the samples used to examine education and earnings. The resulting estimates are adjusted for unrestricted race-year-age effects and state-of-residence by race fixed effects.

For both samples, we find that the Southern-born DDD estimate is negative and statistically insignificant. In the latter sample, the racial gap in institutionalization rates fell by 0.8 percentage points more across Southern-born cohorts relative to the Rustbelt-born (t-ratio of -0.98).⁵⁵ As the institutionalized have less average education, the estimates presented in the paper *understate* the true cross-cohort gains in the education of Southern-born blacks.⁵⁶ For example, applying equation (2) to the educational attainment of the non-institutionalized in the 1990 and 2000 Censuses results in a Southern-born DDD estimate [t-ratio] of 0.206 [2.68] years, which is similar to the estimates in Table 2. Including the institutionalized increases the Southern-born DDD estimate by over 25 percent to 0.261 [3.84]. Most of this increase is driven by growth in the high school graduation rate of Southern-born blacks (more so than growth in the college-going rate).

If the institutionalized would have had lower annual earnings had they worked, our estimates will also understate the earnings gains of Southern-born blacks across cohorts.⁵⁷ Similar issues arise when interpreting the differences in earnings gains by completed education shown in Table 9. The above evidence implies that the non-institutionalized, Southern-born blacks in the 1970-1972 cohorts whose counterparts in the 1960-1962 cohorts were institutionalized are disproportionately likely to be high school graduates instead of college-goers or college graduates. So conditioning the analysis on 12 years of completed education will lead to downward selection bias in the Southern-born DDD in columns 1a-c of Table 9. Since the high school graduates in the 1970-1972 cohorts contain some blacks whose closest

⁵⁴ The group quarters variable differs across Censuses. Only the 1980 Census differentiates individuals in correctional institutions from those in “mental institutions” and institutions for the elderly and “handicapped”. The 1990 and 2000 Censuses group these individuals into a single category for the institutionalized. The non-institutionalized consist of those in non-group quarters households and those in non-institutional group quarters. For the latter, the 1980 and 2000 Censuses distinguish those in the military or a college dormitory from those in another non-institutional group quarters setting; the 1990 Census does not.

⁵⁵ For men in the 1990 and 2000 Censuses and 1960-to-1962 birth cohorts, institutionalization rates are 5.0 and 1.1 percent for Southern-born blacks and whites and 7.4 and 0.8 percent for Rustbelt-born blacks and whites. The Other-born DDD estimates for institutionalization are insignificant in both samples.

⁵⁶ For men aged 26-to-45 in the 1990 and 2000 Censuses (and the 1955-1974 birth cohorts), average education is 11.5 for the institutionalized and 13.7 for the non-institutionalized. For blacks, these figures are 11.4 and 12.9.

⁵⁷ For men aged 26-to-45 in the 1990 and 2000 Censuses (and 1955-1974 birth cohorts), the 22 percent of the institutionalized with non-missing annual earnings data have average log-earnings of 9.12; compared to 10.58 for the non-institutionalized. We applied equation (2) to the 75th percentile of log-earnings where men with missing data were assigned log-earnings of zero (as in columns 3a-c in Table 6). In specifications with race-year-age effects, the Southern-born DDD [t-ratio] is 0.105 [6.15] when the sample is restricted to the non-institutionalized (2,701,541 observations). It is 0.115 [6.93] when the institutionalized are included (2,739,943 observations).

counterparts in the 1960-1962 cohorts were institutionalized, the estimated cross-cohort earnings gains for high school graduates will be attenuated. The selection bias for college graduates will be much smaller as few of them are at the margin of being institutionalized in either set of cohorts. It is beyond the scope of this paper to attempt to correct for this type of bias.

B. Disability Data

We focus our analysis on the disability data available in the 2000 Census for several reasons. First, there was a significant change in the questions defining disability between the 1990 and 2000 Censuses. Second, the definition of disability in the ACS changed in 2003 creating a break in the series. Third, the disability questions were changed again in the 2008 ACS, to the point where the 2008 questions “should not be used to make comparisons to earlier ACS disability estimates” (Brault 2009). The 2008 ACS dropped the employment disability question; and the lower rates for the other disability items in the 2008 ACS relative to the 2007 ACS “does not reflect real difference, just difference in measurement.”

There are six items that define disability in the 2000 Census. The “long-lasting conditions” are (a) blindness, deafness, and (b) long lasting condition limiting physical activities. The “physical, mental or emotional conditions lasting 6 months or longer making activities difficult” are (c) mental disability, (d) self-care disability, (e) go-outside-home disability, and (f) employment disability. People age 5-and-over can report (a) through (d); people age 16-and-over can further report (e) and (f). We assign an individual to the disabled group if they responded yes to any of these items.

Before Census 2000, the Census Bureau tested several different sets of disability questions, with the final questions chosen for the 2000 Census based on performance. In 1996 the ACS administered a disability questionnaire in four test sites and continued with the same wording through the 1998 ACS. For the 1999 through 2002 ACS, the wording of the disability questionnaire items was changed to match the Census 2000 long form.

The 2000 Census and the 2000 Census Supplemental Survey (C2SS), which was conducted in 1,200 counties using ACS methods and also asked disability questions, resulted in different counts for the population with disabilities – 48.9 million (Census) and 39.7 million (C2SS). The discrepancy is entirely explained by two of the six items in the disability questionnaire; employment disability and go-outside-home disability (Stern 2004). While both the Census and ACS have mailback and non-response follow-up, most of the differences for items (e) and (f) were due to non-response follow-up. The C2SS was later renamed “ACS” for the first few years of the ACS. Regardless, the ACS and C2SS used the same questions in 2001 and 2002, before the ACS instrument changed in 2003.

Table 1: Statistics for non-Hispanic blacks and whites born between 1945 and 1982 and aged 26-to-45 in 1990 and 2000 Censuses and 2005 to 2008 American Community Surveys

	Men (non-Hispanic blacks and whites)				Women (non-Hispanic blacks and whites)			
		Born in	Born in	Born in		Born in	Born in	Born in
	Full sample	South	Rustbelt	“Other”	Full sample	South	Rustbelt	“Other”
	(1a)	(1b)	(1c)	(1d)	(2a)	(2b)	(2c)	(2d)
Number of observations	4,700,939	888,738	1,624,210	1,519,780	4,914,855	966,907	1,678,432	1,569,372
Percent black	13.4	27.4	10.3	5.8	15.4	31.2	12.1	6.6
<u>Completed education</u>								
Number of observations	4,635,886	875,135	1,603,480	1,500,569	4,853,632	953,246	1,659,837	1,551,750
Black	12.95	12.62	13.05	13.20	13.30	13.07	13.47	13.58
White	13.88	13.38	13.97	14.03	14.03	13.67	14.08	14.17
<u>High school dropout (%)</u>								
Black	17.65	21.33	16.09	13.99	14.66	17.14	13.06	11.11
White	9.24	14.65	8.02	7.22	7.18	10.74	6.46	5.46
<u>Some college or more (%)</u>								
Black	46.26	39.05	48.87	51.93	55.08	49.82	58.85	61.14
White	61.56	53.73	61.92	64.94	65.96	60.00	65.44	69.83
<u>Annual earnings, all non-missing</u>								
Number of observations	4,070,348	752,359	1,410,601	1,331,748	4,340,762	839,312	1,488,283	1,397,590
Black, mean	\$30,607	\$28,618	\$30,874	\$32,959	\$24,240	\$21,714	\$25,331	\$27,872
White, mean	\$51,087	\$44,917	\$53,374	\$51,611	\$26,791	\$24,284	\$27,525	\$27,721
Black, median	\$26,157	\$25,095	\$25,915	\$28,274	\$20,479	\$18,403	\$21,749	\$24,900
White, median	\$41,850	\$37,350	\$43,575	\$43,146	\$21,165	\$20,076	\$21,590	\$22,382
<u>Annual earnings, ft/fy employed</u>								
Number of observations	3,331,491	591,922	1,167,390	1,110,741	2,727,279	523,168	935,489	897,877
Black, mean	\$39,917	\$37,216	\$41,993	\$43,554	\$33,103	\$29,760	\$35,208	\$37,635
White, mean	\$56,480	\$50,086	\$58,639	\$56,790	\$37,614	\$34,344	\$38,481	\$38,145
<u>Full-time, full-year worker (%)</u>								
Black	73.5	73.8	69.9	72.5	69.9	69.7	68.2	70.9
White	89.5	88.7	90.1	89.9	68.7	68.3	68.9	70.1
<u>Missing ln-earnings (%)</u>								
Black	30.9	31.2	33.4	31.0	30.5	31.0	31.7	29.3
White	19.5	21.2	18.6	19.0	29.2	30.3	28.5	27.9

Notes: Sample consists of non-Hispanic blacks and whites, aged 26-to-45, and born between 1945 and 1982 with non-missing place-of-birth. Statistics weighted by the personal sampling weights. “Border” states contain 438,218 men (13.6% black) and 463,323 women (15.9% black); and the foreign-born consist of 229,993 men (25.4% black) and 236,821 women (26.7% black). If annual earnings are reported as zero, then ln-earnings are treated as missing.

Table 2: Cohort differences in years of education, Men
[absolute value of t-ratio]

	Educational attainment, Men						
	(1a)	(1b)	(1c)	(2a)	(2b)	(3a)	(3b)
A. Between-cohort diff in <i>black-white</i> gap relative to Rustbelt-born							
Southern-born	0.198 ^{***} [2.96]	0.199 ^{***} [2.96]	0.201 ^{***} [2.98]	0.217 ^{***} [3.47]	0.221 ^{***} [3.53]	0.224 ^{***} [3.58]	0.223 ^{***} [3.66]
Other-born	0.005 [0.05]	0.011 [0.12]	0.011 [0.12]	0.045 [0.49]	0.041 [0.52]	0.048 [0.65]	0.059 [0.82]
Foreign-born	-0.094 [0.43]	-0.083 [0.37]	-0.079 [0.35]	-0.070 [0.32]	-0.100 [0.46]	-0.093 [0.42]	-0.097 [0.44]
B. Between-cohort diff in <i>white</i> level relative to Rustbelt-born							
Southern-born	0.060 [1.44]	0.060 [1.44]	0.060 [1.45]	0.040 [1.00]	0.040 [0.99]	0.041 [1.07]	0.120 ^{***} [2.98]
Other-born	0.018 [0.66]	0.018 [0.65]	0.049 [0.65]	0.006 [0.23]	0.003 [0.14]	-0.010 [0.47]	0.032 [1.38]
Foreign-born	0.028 [0.21]	0.041 [0.31]	0.040 [0.30]	0.036 [0.28]	0.032 [0.25]	0.028 [0.22]	0.065 [0.51]
Race-year		Y	Y	Y	Y	Y	Y
Race-age		Y	Y	Y	Y	Y	Y
Race-year-age			Y	Y	Y	Y	Y
State-of-residence				Y	Y	Y	Y
State-race					Y	Y	Y
State-year						Y	Y
State-age							Y

Notes: Results from fitting equation (2); see text for more details. Sample contains 3,475,870 men born between 1955 and 1974. Contrasts presented are for the 1960-to-1962 and 1970-to-1972 birth cohorts. Inference corrected for clustering by place-of-birth and for heteroskedasticity, and regressions weighted by survey sample weights.

***, **, and * indicate statistical significance at the 1, 5, and 10 percent level, respectively.

Table 3: Cohort differences in college attendance, Men
[absolute value of t-ratio]

	Probability of college, Men						
	(1a)	(1b)	(1c)	(2a)	(2b)	(3a)	(3b)
A. Between-cohort diff in <i>black-white</i> gap relative to Rustbelt-born							
Southern-born	0.053*** [4.01]	0.053*** [4.00]	0.053*** [4.03]	0.056*** [4.63]	0.057*** [4.74]	0.057*** [4.73]	0.056*** [4.57]
Other-born	0.011 [0.65]	0.012 [0.68]	0.012 [0.69]	0.018 [1.10]	0.017 [1.18]	0.021 [1.42]	0.025 [1.64]
B. Between-cohort diff in <i>white</i> level relative to Rustbelt-born							
Southern-born	0.005 [0.79]	0.005 [0.79]	0.005 [0.80]	0.002 [0.28]	0.002 [0.27]	0.001 [0.19]	0.014** [2.04]
Other-born	0.002 [0.25]	0.002 [0.26]	0.002 [0.26]	-0.001 [0.12]	-0.001 [0.16]	-0.003 [0.42]	0.005 [0.86]
Race-year		Y	Y	Y	Y	Y	Y
Race-age		Y	Y	Y	Y	Y	Y
Race-year-age			Y	Y	Y	Y	Y
State-of-residence				Y	Y	Y	Y
State-race					Y	Y	Y
State-year						Y	Y
State-age							Y

Notes: See notes to Table 2 and text for more details. Dependent variable is an indicator equal to one if the individual attained at least some college education.

***, **, and * indicate statistical significance at the 1, 5, and 10 percent level, respectively.

Table 4: Cohort differences in log-earnings for full-time, full-year workers, Men
[absolute value of t-ratio]

	Log-earnings for full-time, full-year workers, Men									
	(1a)	(1b)	(1c)	(2a)	(2b)	(3a)	(3b)	(4a)	(4b)	(5)
<u>A. Between-cohort diff in <i>black-white</i> gap relative to Rustbelt-born</u>										
Southern-born	0.076*** [3.68]	0.070*** [3.38]	0.071*** [3.43]	0.077*** [4.04]	0.079*** [3.97]	0.081*** [4.09]	0.081*** [4.05]	0.073*** [3.49]	0.071*** [3.40]	0.081*** [3.97]
Other-born	0.019 [0.56]	0.018 [0.56]	0.019 [0.59]	0.025 [0.84]	0.026 [0.85]	0.022 [0.78]	0.031 [1.10]	0.045 [1.54]	0.015 [0.61]	0.038 [1.27]
Foreign-born	-0.026 [0.71]	-0.027 [0.73]	-0.028 [0.76]	-0.015 [0.42]	-0.012 [0.34]	-0.011 [0.30]	-0.017 [0.46]	-0.014 [0.40]	-0.023 [0.66]	-0.020 [0.57]
<u>B. Between-cohort diff in <i>white</i> level relative to Rustbelt-born</u>										
Southern-born	0.004 [0.51]	0.000 [0.00]	0.000 [0.02]	-0.006 [0.72]	-0.005 [0.67]	-0.017** [2.06]	-0.002 [0.17]	-0.000 [0.03]	-0.000 [0.05]	0.002 [0.12]
Other-born	0.020** [2.00]	0.020* [1.86]	0.020* [1.86]	0.019** [1.99]	0.019** [2.00]	0.001 [0.08]	0.007 [1.11]	0.006 [0.96]	0.008 [1.30]	0.009 [1.14]
Foreign-born	0.001 [0.06]	0.020 [0.87]	0.020 [0.86]	0.017 [0.78]	0.017 [0.77]	0.001 [0.06]	0.012 [0.55]	0.012 [0.53]	0.013 [0.59]	0.019 [0.87]
Race-year		Y	Y	Y	Y	Y	Y	Y	Y	Y
Race-age		Y	Y	Y	Y	Y	Y	Y	Y	Y
Race-year-age			Y	Y	Y	Y	Y	Y	Y	Y
State-of-residence				Y	Y	Y	Y	Y	Y	Y
State-race					Y	Y	Y	Y	Y	Y
State-year						Y	Y	Y	Y	Y
State-race-year								Y		
State-age							Y	Y	Y	Y
State-race-age									Y	
State-year-age										Y

Notes: Results from fitting equation (2); see text for more details. Sample contains 2,340,883 men, born between 1955 and 1974, with non-missing log-earnings data. Contrasts presented are for the 1960-to-1962 and 1970-to-1972 birth cohorts. Inference corrected for clustering by place-of-birth and for heteroskedasticity, and regressions weighted by survey sample weights.

***, **, and * indicate statistical significance at the 1, 5, and 10 percent level, respectively.

Table 5: Cohort differences in probability of working full-time, full-year, Men
[absolute value of t-ratio]

	Probability of working full-time/full-year, Men						
	(1a)	(1b)	(1c)	(2a)	(2b)	(3a)	(3b)
A. Between-cohort diff in <i>black-white</i> gap relative to Rustbelt-born							
Southern-born	0.006 [0.51]	0.006 [0.48]	0.006 [0.48]	0.006 [0.49]	0.004 [0.35]	0.004 [0.32]	0.005 [0.38]
Other-born	0.011 [0.67]	0.012 [0.76]	0.012 [0.76]	0.011 [0.74]	0.012 [0.76]	0.013 [0.87]	0.015 [0.95]
B. Between-cohort diff in <i>white</i> level relative to Rustbelt-born							
Southern-born	0.009*** [3.07]	0.009*** [3.12]	0.009*** [3.12]	0.009*** [3.29]	0.009*** [3.21]	0.013*** [5.34]	0.008*** [2.68]
Other-born	0.002 [0.94]	0.002 [0.96]	0.002 [0.98]	0.002 [1.06]	0.002 [1.01]	0.003 [1.26]	0.004 [1.37]
Race-year		Y	Y	Y	Y	Y	Y
Race-age		Y	Y	Y	Y	Y	Y
Race-year-age			Y	Y	Y	Y	Y
State-of-residence				Y	Y	Y	Y
State-race					Y	Y	Y
State-year						Y	Y
State-age							Y

Notes: Results from fitting equation (2) to an indicator equal to one if the individual worked at least 20 hours-per-week and at least 26 weeks the previous year. Sample contains 3,148,752 men born between 1955 and 1974. Inference corrected for clustering by place-of-birth and for heteroskedasticity, and regressions weighted by survey sample weights.

***, **, and * indicate statistical significance at the 1, 5, and 10 percent level, respectively.

Table 6: Quantile log-earnings results for various samples of Men
[absolute value of t-ratio]

	Conditional quantiles of log-earnings, Men								
	Full-time, full-year workers			All workers			All men (missing ln-earnings=0)		
	(1a)	(1b)	(1c)	(2a)	(2b)	(2c)	(3a)	(3b)	(3c)
<u>Between-cohort diff in <i>black-white</i> gap relative to Rustbelt-born</u>									
Southern-born									
25 th percentile	0.037 ^{**} [2.30]	0.043 ^{***} [2.67]	0.062 ^{***} [3.91]	0.047 ^{***} [2.76]	0.046 ^{**} [2.51]	0.065 ^{***} [3.87]			
Median	0.089 ^{***} [7.01]	0.075 ^{***} [5.85]	0.069 ^{***} [5.22]	0.074 ^{**} [5.92]	0.078 ^{***} [6.38]	0.067 ^{***} [5.35]			
75 th percentile	0.072 ^{***} [4.75]	0.076 ^{***} [5.00]	0.081 ^{***} [5.64]	0.074 ^{**} [5.40]	0.079 ^{***} [5.74]	0.097 ^{***} [7.20]	0.065 ^{***} [5.09]	0.073 ^{***} [5.58]	0.073 ^{***} [5.91]
Other-born									
25 th percentile	-0.035 [*] [1.75]	-0.016 [0.82]	-0.024 [1.19]	-0.096 ^{***} [4.59]	-0.082 ^{***} [3.66]	-0.084 ^{***} [4.05]			
Median	-0.004 [0.27]	0.00 [0.00]	-0.015 [0.93]	-0.009 [0.60]	-0.019 [1.30]	-0.034 ^{**} [2.25]			
75 th percentile	0.016 [0.83]	0.002 [0.13]	0.025 [1.40]	0.019 [1.11]	0.001 [0.06]	0.025 [1.49]	0.012 [0.75]	0.006 [0.38]	0.000 [0.02]
Race-year	Y	Y	Y	Y	Y	Y	Y	Y	Y
Race-age	Y	Y		Y	Y		Y	Y	
Race-year-age		Y			Y			Y	
State-of-residence			Y			Y			Y
Sample size	2,340,883	2,340,883	2,340,883	2,657,196	2,657,196	2,657,196	3,523,994	3,523,994	3,523,994

Notes: See text for more details. Sample weights used. In columns 3a-c, the natural logarithm of earnings is set to zero for individuals who either have missing earnings data or have self-reported earnings of zero. Standard errors estimated under the assumption that the residuals are independently and identically distributed. The estimator depends on the reciprocal of the density of the dependent variable evaluated at the quantile of interest (sparsity function). The fitted values for the predicted quantiles and the Epanechnikov kernel were used to estimate the sparsity function.

***, **, and * indicate statistical significance at the 1, 5, and 10 percent level, respectively.

Table 7: Log-earnings results controlling for educational attainment
[absolute value of t-ratio]

	Log-earnings for full-time, full-year workers, Men								
	(1a)	(1b)	(1c)	(2a)	(2b)	(2c)	(3a)	(3b)	(3c)
<u>A. Between-cohort diff in <i>black-white</i> gap relative to Rustbelt-born</u>									
Southern-born	0.076*** [3.70]	0.056*** [3.13]	0.053*** [2.99]	0.079*** [3.99]	0.059*** [3.29]	0.056*** [3.14]	0.082*** [4.08]	0.062*** [3.43]	0.058*** [3.28]
Other-born	0.020 [0.60]	0.009 [0.36]	0.009 [0.37]	0.027 [0.91]	0.014 [0.62]	0.014 [0.64]	0.033 [1.18]	0.018 [0.85]	0.018 [0.88]
Foreign-born	-0.020 [0.54]	0.008 [0.25]	0.009 [0.28]	-0.006 [0.17]	0.020 [0.67]	0.022 [0.74]	-0.011 [0.30]	0.016 [0.53]	0.018 [0.60]
<u>B. Between-cohort diff in <i>white</i> level relative to Rustbelt-born</u>									
Southern-born	0.004 [0.49]	0.004 [0.71]	0.004 [0.73]	-0.005 [0.67]	-0.002 [0.32]	-0.002 [0.30]	-0.001 [0.13]	-0.009 [1.28]	-0.008 [1.23]
Other-born	0.020** [1.99]	0.018** [2.14]	0.018** [2.14]	0.019** [1.98]	0.018** [2.22]	0.018** [2.21]	0.007 [1.07]	0.005 [0.76]	0.005 [0.75]
Foreign-born	-0.001 [0.02]	-0.006 [0.37]	-0.006 [0.38]	0.014 [0.67]	0.008 [0.49]	0.008 [0.48]	0.010 [0.45]	0.001 [0.04]	0.000 [0.03]
Education fixed effects		Y	Y		Y	Y		Y	Y
Race-education effects			Y			Y			Y
Race-year-age				Y	Y	Y	Y	Y	Y
State-of-residence-race				Y	Y	Y	Y	Y	Y
State-year							Y	Y	Y
State-age							Y	Y	Y
R-squared	0.034	0.188	0.188	0.094	0.230	0.230	0.097	0.233	0.233

Notes: See notes to Table 4. Sample contains 2,324,807 men, born between 1955 and 1974, with non-missing education data. Inference corrected for clustering by place-of-birth and for heteroskedasticity, and regressions weighted by survey sample weights.

***, **, and * indicate statistical significance at the 1, 5, and 10 percent level, respectively.

Table 8: Log-earnings results controlling for interactions of potential experience with race and state-of-residence
[absolute value of t-ratio]

	Log-earnings for full-time, full-year workers, Men								
	(1a)	(1b)	(1c)	(2a)	(2b)	(2c)	(3a)	(3b)	(3c)
<u>Between-cohort diff in <i>black-white</i> gap relative to Rustbelt-born</u>									
Southern-born	0.057*** [3.49]	0.058*** [3.67]	0.060*** [3.77]	0.059*** [3.71]	0.060*** [3.84]	0.062*** [3.98]	0.062*** [3.53]	0.059*** [3.38]	0.061*** [3.55]
Other-born	0.012 [0.76]	0.010 [0.60]	0.010 [0.63]	0.012 [0.71]	0.009 [0.51]	0.010 [0.57]	0.015 [0.99]	0.014 [0.88]	0.015 [0.98]
Foreign-born	0.021 [0.67]	0.012 [0.40]	0.010 [0.35]	0.021 [0.66]	0.012 [0.40]	0.011 [0.36]	0.011 [0.35]	0.006 [0.20]	0.004 [0.12]
Education fixed effects		Y	Y		Y	Y		Y	Y
Race-education effects			Y			Y			Y
Race-year-age	Y	Y	Y	Y	Y	Y	Y	Y	Y
State-of-residence-race	Y	Y	Y	Y	Y	Y	Y	Y	Y
State-race-year	Y	Y	Y	Y	Y	Y	Y	Y	Y
State-race-experience									
4 th -order polynomial	Y	Y	Y						
8 th -order polynomial				Y	Y	Y			
Experience fixed effects							Y	Y	Y
R-squared	0.228	0.238	0.238	0.229	0.238	0.239	0.233	0.242	0.242

Notes: See notes to Table 4 and text for more details. Sample contains 2,324,807 men, born between 1955 and 1974, with non-missing education data. Potential experience is equal to an individual's age minus year of complete schooling minus six.

***, **, and * indicate statistical significance at the 1, 5, and 10 percent level, respectively.

Table 9: Log-earnings effects by 12, 14 and 16 years of completed education
[absolute value of t-ratio]

	Log-earnings for full-time, full-year workers, Men								
	12 years of education			14 years of education			16 years of education		
	(1a)	(1b)	(1c)	(2a)	(2b)	(2c)	(3a)	(3b)	(3c)
<u>Southern-born relative to Rustbelt-born between-cohort change</u>									
Black-white gap	0.013 [0.42]	0.018 [0.55]	0.021 [0.65]	0.040* [1.90]	0.043** [2.03]	0.043** [2.09]	0.110*** [4.88]	0.109*** [5.07]	0.116*** [5.37]
White level	0.012 [1.08]	-0.006 [0.50]	-0.012 [0.80]	0.013 [0.94]	-0.006 [0.46]	0.000 [0.05]	0.006 [0.44]	0.000 [0.04]	0.018 [1.50]
Race-year-age	Y	Y	Y	Y	Y	Y	Y	Y	Y
State-of-residence-race	Y	Y	Y	Y	Y	Y	Y	Y	Y
State-year		Y	Y		Y	Y		Y	Y
State-age			Y			Y			Y
R-squared	0.070	0.072	0.076	0.076	0.078	0.081	0.101	0.103	0.107
Sample size	763,152	763,152	763,152	826,282	826,282	826,282	564,073	564,073	564,073

Notes: Results from fitting equation (2) separately to the samples of men with exactly 12, 14 and 16 years of completed education. Sample contains men, born between 1951 and 1975, with non-missing log-earnings data. Contrasts presented are for the 1958-to-1963 and 1968-to-1973 cohorts. Inference corrected for clustering by place-of-birth and for heteroskedasticity, and regressions weighted by survey sample weights.

***, **, and * indicate statistical significance at the 1, 5, and 10 percent level, respectively.

Table 10: Cohort differences in Men's disability, 2000 Census
[absolute value of t-ratio]

	Disability probability, Men					
	1960-62 vs. 1970-72 cohorts			1959-62 vs. 1969-72 cohorts		
	(1a)	(1b)	(1c)	(2a)	(2b)	(2c)
<u>A. Between-cohort diff in <i>black-white</i> gap relative to Rustbelt-born</u>						
Southern-born	-0.023* [1.71]	-0.023* [1.72]	-0.024* [1.75]	-0.025** [2.27]	-0.025** [2.29]	-0.026** [2.34]
Other-born	-0.009 [0.58]	-0.009 [0.58]	-0.008 [0.51]	-0.015 [1.08]	-0.015 [1.09]	-0.015 [1.06]
<u>B. Between-cohort diff in <i>white</i> level relative to Rustbelt-born</u>						
Southern-born	-0.008 [1.51]	-0.008 [1.50]	-0.008 [1.51]	-0.009** [2.01]	-0.009** [2.01]	-0.009* [1.76]
Other-born	-0.003 [1.44]	-0.003 [1.43]	-0.007** [1.97]	-0.004 [1.60]	-0.004 [1.60]	-0.005** [1.97]
Race-age	Y	Y	Y	Y	Y	Y
State-of-residence	Y	Y	Y	Y	Y	Y
State-race		Y	Y		Y	Y
State-age			Y			Y

Notes: Results from fitting equation (2) to an indicator equal to one if the individual reports having a disability. See text for more details. Sample comes from the 2000 Census and contains 1,668,535 men born between 1955 and 1974. Inference corrected for clustering by place-of-birth and for heteroskedasticity, and regressions weighted by survey sample weights.

***, **, and * indicate statistical significance at the 1, 5, and 10 percent level, respectively.

Table A1: Cohort differences in years of education, Women
[absolute value of t-ratio]

	Educational attainment, Women						
	(1a)	(1b)	(1c)	(2a)	(2b)	(3a)	(3b)
A. Between-cohort diff in <i>black-white</i> gap relative to Rustbelt-born							
Southern-born	0.146** [2.13]	0.142** [2.07]	0.142** [2.07]	0.166** [2.38]	0.155** [2.26]	0.157** [2.30]	0.161** [2.36]
Other-born	-0.023 [0.32]	-0.033 [0.45]	-0.034 [0.46]	-0.003 [0.05]	-0.017 [0.25]	-0.016 [0.22]	-0.013 [0.18]
B. Between-cohort diff in <i>white</i> level relative to Rustbelt-born							
Southern-born	-0.002 [0.06]	-0.001 [0.02]	-0.001 [0.02]	-0.016 [0.52]	-0.016 [0.53]	-0.014 [0.47]	0.034 [1.03]
Other-born	0.028 [0.89]	0.029 [0.89]	0.029 [0.89]	0.021 [0.75]	0.020 [0.72]	0.013 [0.47]	0.049** [2.18]
Race-year		Y	Y	Y	Y	Y	Y
Race-age		Y	Y	Y	Y	Y	Y
Race-year-age			Y	Y	Y	Y	Y
State-of-residence				Y	Y	Y	Y
State-race					Y	Y	Y
State-year						Y	Y
State-age							Y

Notes: See notes to Table 2. Sample contains 3,648,858 women born between 1955 and 1974.
***, **, and * indicate statistical significance at the 1, 5, and 10 percent level, respectively.

Table A2: Cohort differences in college attendance, Women
[absolute value of t-ratio]

	Probability of college, Women						
	(1a)	(1b)	(1c)	(2a)	(2b)	(3a)	(3b)
<u>A. Between-cohort diff in <i>black-white</i> gap relative to Rustbelt-born</u>							
Southern-born	0.032** [2.02]	0.031** [1.98]	0.031** [1.98]	0.035** [2.19]	0.033** [2.12]	0.033** [2.11]	0.033*** [2.07]
Other-born	0.006 [0.45]	0.005 [0.35]	0.005 [0.32]	0.010 [0.69]	0.008 [0.57]	0.011 [0.81]	0.015 [1.06]
<u>B. Between-cohort diff in <i>white</i> level relative to Rustbelt-born</u>							
Southern-born	0.003 [0.32]	0.003 [0.35]	0.003 [0.35]	0.000 [0.05]	0.000 [0.04]	0.002 [0.28]	0.012 [1.63]
Other-born	-0.002 [0.20]	-0.002 [0.18]	-0.002 [0.19]	-0.004 [0.38]	-0.004 [0.40]	-0.002 [0.26]	0.008 [1.12]
Race-year		Y	Y	Y	Y	Y	Y
Race-age		Y	Y	Y	Y	Y	Y
Race-year-age			Y	Y	Y	Y	Y
State-of-residence				Y	Y	Y	Y
State-race					Y	Y	Y
State-year						Y	Y
State-age							Y

Notes: See notes to Table A1. Dependent variable is an indicator equal to one if the individual attained at least some college education.

***, **, and * indicate statistical significance at the 1, 5, and 10 percent level, respectively.

Table A3: Quantile log-earnings results for various samples of Women
[absolute value of t-ratio]

	Conditional quantiles of log-earnings, Women								
	Full-time, full-year workers			All workers			All women (missing ln-earnings=0)		
	(1a)	(1b)	(1c)	(2a)	(2b)	(2c)	(3a)	(3b)	(3c)
<u>Between-cohort diff in <i>black-white</i> gap relative to Rustbelt-born</u>									
Southern-born									
25 th percentile	-0.011 [0.63]	0.001 [0.09]	0.047 ^{**} [2.50]	0.101 ^{***} [3.93]	0.119 ^{***} [4.59]	0.111 ^{***} [4.14]			
Median	0.045 ^{***} [3.10]	0.048 ^{***} [3.40]	0.057 ^{***} [4.31]	0.068 ^{***} [4.95]	0.048 ^{***} [3.58]	0.082 ^{***} [5.60]			
75 th percentile	0.037 ^{***} [2.75]	0.042 ^{***} [3.26]	0.054 ^{***} [4.00]	0.040 ^{***} [3.26]	0.051 ^{***} [4.13]	0.072 ^{***} [5.71]	0.049 ^{***} [3.92]	0.055 ^{***} [4.15]	0.041 ^{***} [3.02]
Other-born									
25 th percentile	-0.012 [0.56]	-0.002 [0.11]	0.036 [1.57]	0.060 [*] [1.91]	0.031 [0.97]	0.068 ^{**} [2.08]			
Median	-0.001 [0.08]	-0.003 [0.17]	0.019 [1.16]	0.022 [1.30]	0.007 [0.41]	0.009 [0.52]			
75 th percentile	-0.001 [0.06]	0.002 [0.11]	0.016 [0.96]	0.013 [0.87]	0.014 [0.95]	0.030 [*] [1.93]	0.006 [0.36]	0.011 [0.67]	0.002 [0.15]
Race-year	Y	Y	Y	Y	Y	Y	Y	Y	Y
Race-age	Y	Y		Y	Y		Y	Y	
Race-year-age		Y			Y			Y	
State-of-residence			Y			Y			Y
Sample size	1,962,013	1,962,013	1,962,013	2,474,202	2,474,202	2,474,202	3,693,277	3,693,277	3,693,277

Notes: See notes to Table 6.

***, **, and * indicate statistical significance at the 1, 5, and 10 percent level, respectively.

Table A4: Cohort differences using only 2000 Census, Men
[absolute value of t-ratio]

	Outcomes for men in 2000 Census							
	College-going rate		Log-earnings				Full-time/Full-year Employment	
	(1a)	(1b)	Mean, full-time/full-year (2a)	(2b)	Median, all workers (3a)	(3b)	(4a)	(4b)
<u>A. Between-cohort diff in <i>black-white</i> gap relative to Rustbelt-born</u>								
Southern-born	0.061 ^{***} [3.98]	0.062 ^{***} [3.77]	0.114 ^{***} [3.92]	0.118 ^{***} [4.11]	0.087 ^{***} [4.62]	0.088 ^{***} [4.96]	0.029 [*] [1.90]	0.024 [1.60]
Other-born	0.008 [0.45]	0.010 [0.61]	0.046 [1.01]	0.051 [1.17]	-0.020 [0.84]	-0.002 [0.09]	0.002 [0.08]	-0.002 [0.07]
<u>B. Between-cohort diff in <i>white</i> level relative to Rustbelt-born</u>								
Southern-born	0.010 [1.14]	0.007 [0.84]	0.006 [0.37]	0.004 [0.23]	-0.003 [0.36]	0.012 [*] [1.78]	0.012 ^{***} [2.95]	0.012 ^{***} [3.07]
Other-born	0.006 [0.65]	0.001 [0.07]	0.004 [0.27]	0.001 [0.05]	-0.004 [0.75]	0.003 [0.62]	0.007 ^{**} [2.07]	0.007 ^{**} [2.19]
Race-age	Y	Y	Y	Y	Y	Y	Y	Y
State-of-residence		Y		Y		Y		Y
State-race		Y		Y		Y		Y
Sample Size	1,729,824	1,729,824	1,071,313	1,071,313	1,224,893	1,224,893	1,522,997	1,522,997

Notes: Results from fitting equation (2) to only the 2000 Census data. Sample contains men born between 1955 and 1974, and the contrasts presented are for the 1960-to-1962 and 1970-to-1972 birth cohorts. Inference corrected for clustering by place-of-birth and for heteroskedasticity, and regressions weighted by survey sample weights.

***, **, and * indicate statistical significance at the 1, 5, and 10 percent level, respectively.

Figure 1: Difference in black-white education gaps between Southern- and Rustbelt-born, Men

A. Years of education



B. Probability of some college education or more

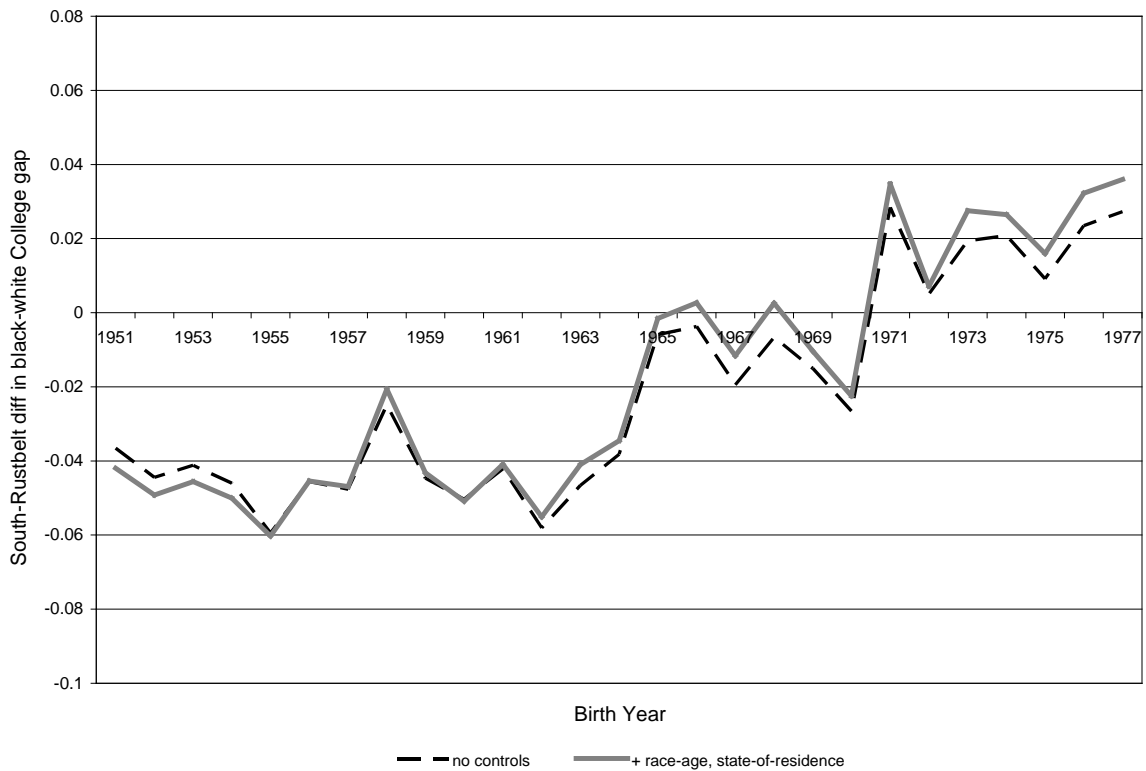
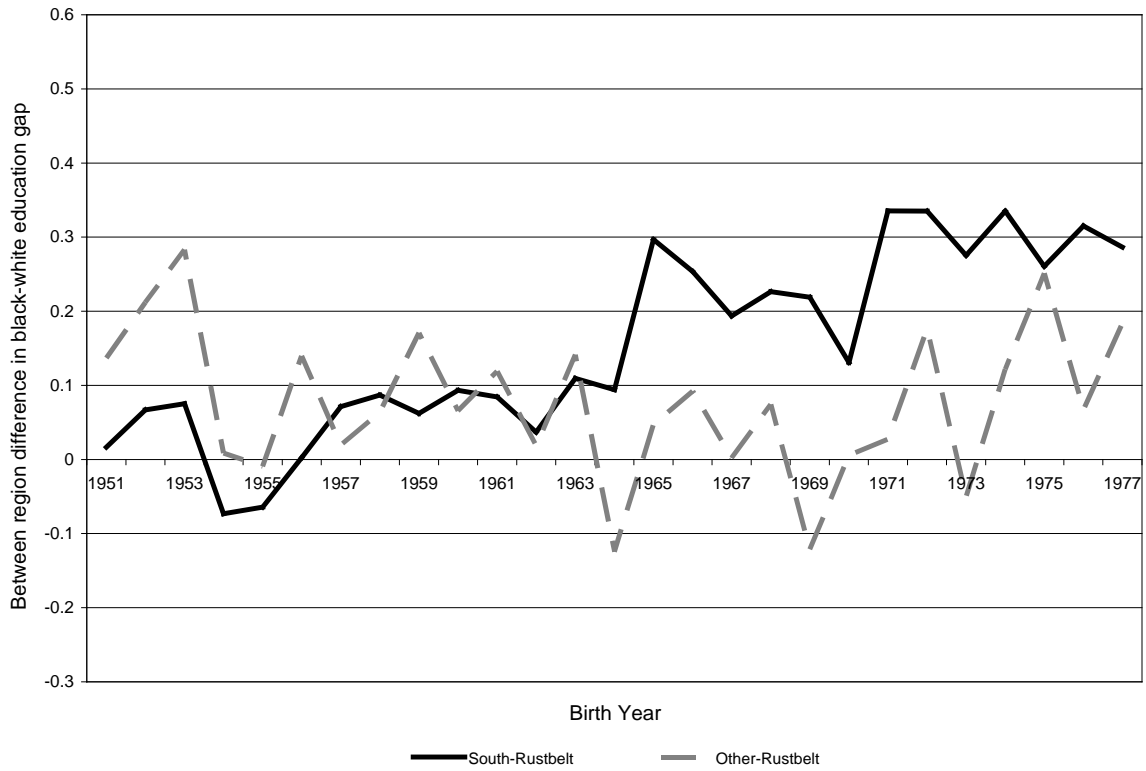


Figure 2: Differences by region-of-birth in educational attainment, Men

A. Between region-of-birth differences in black-white education gap, no controls



B. Between region-of-birth differences in white education level, no controls



Figure 3: Differences by region-of-birth in probability of going to college, Men

A. Between region-of-birth differences in black-white college-going gap, no controls



B. Between region-of-birth differences in white college-going rate, no controls

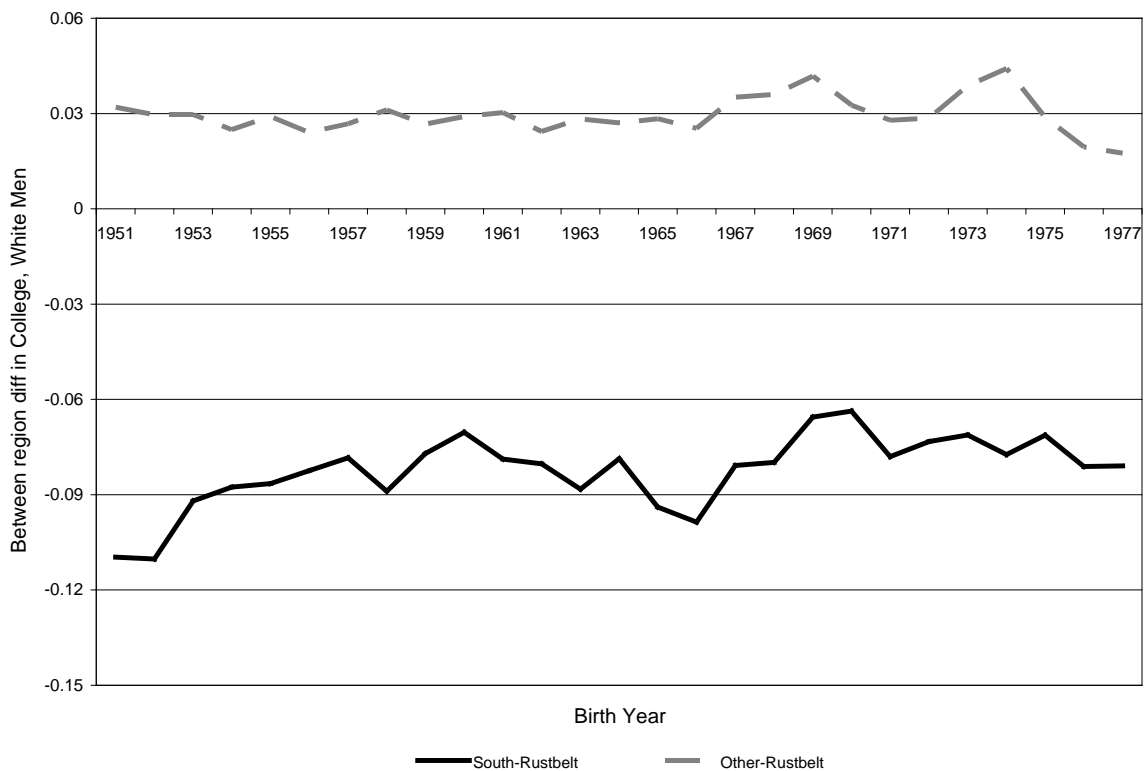
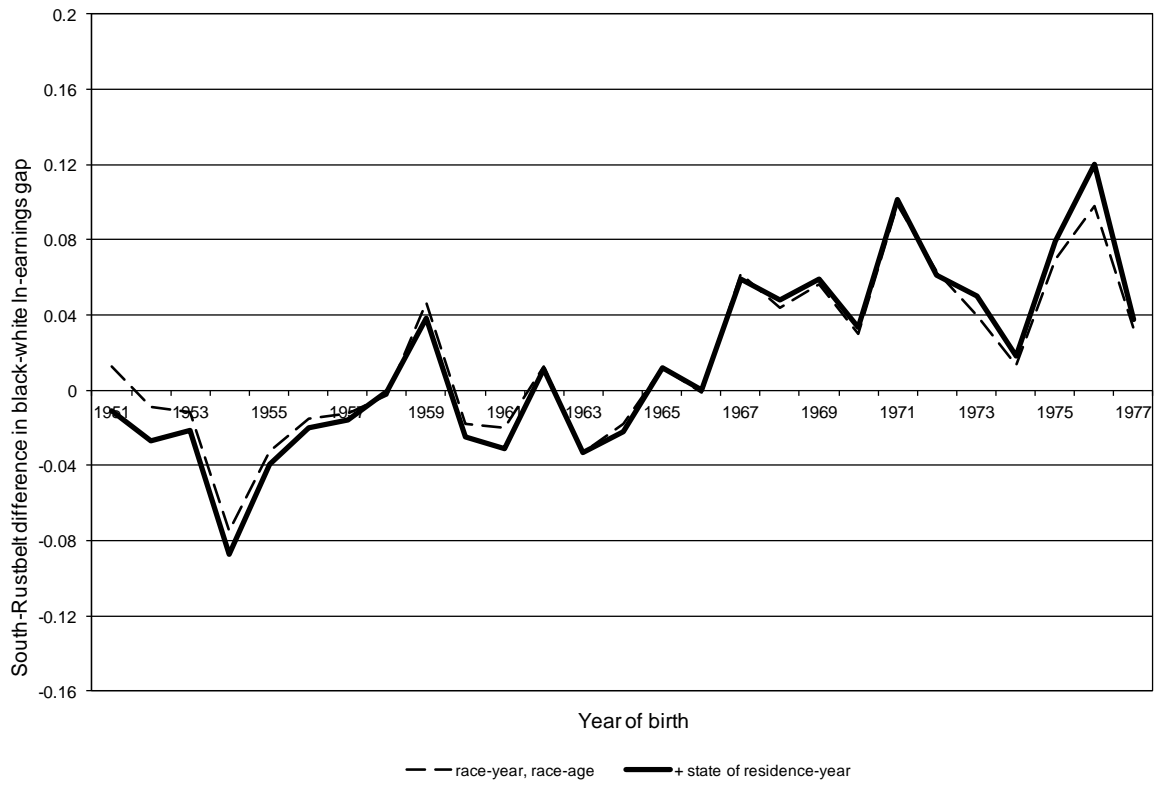
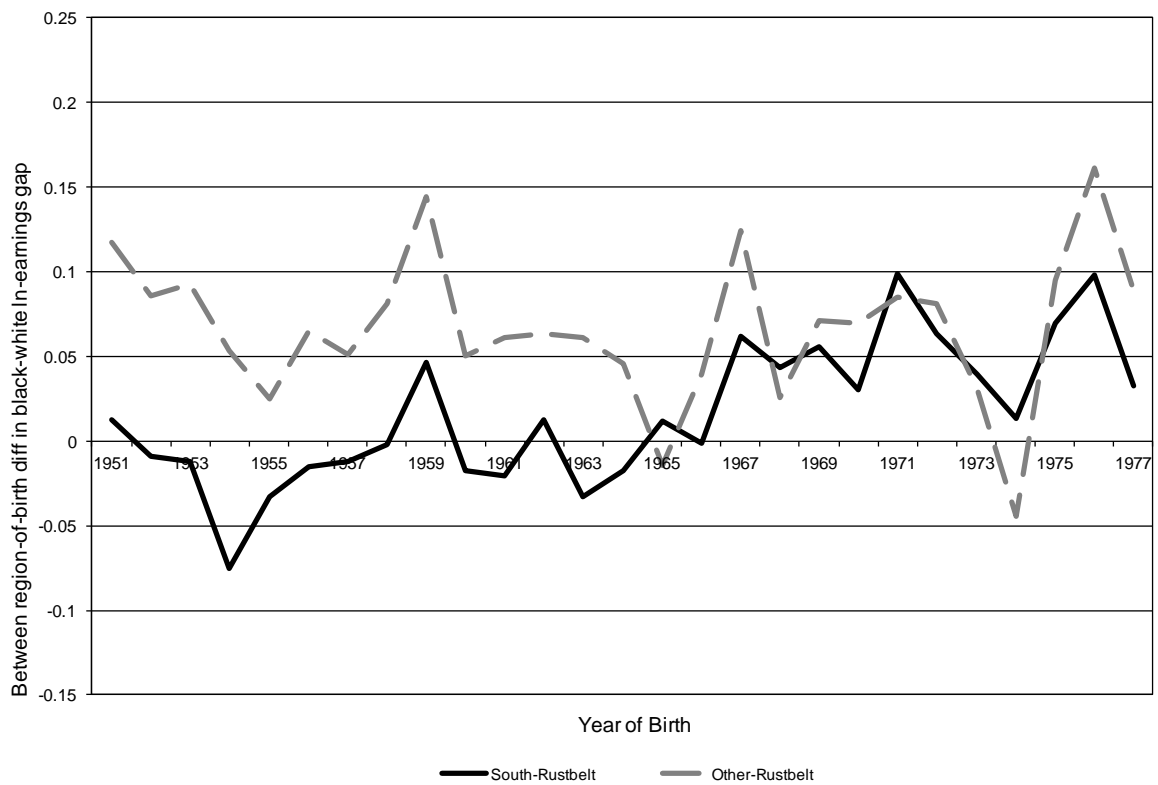


Figure 4: Mean log-earnings with non-missing earnings, full-time/full-year workers, Men

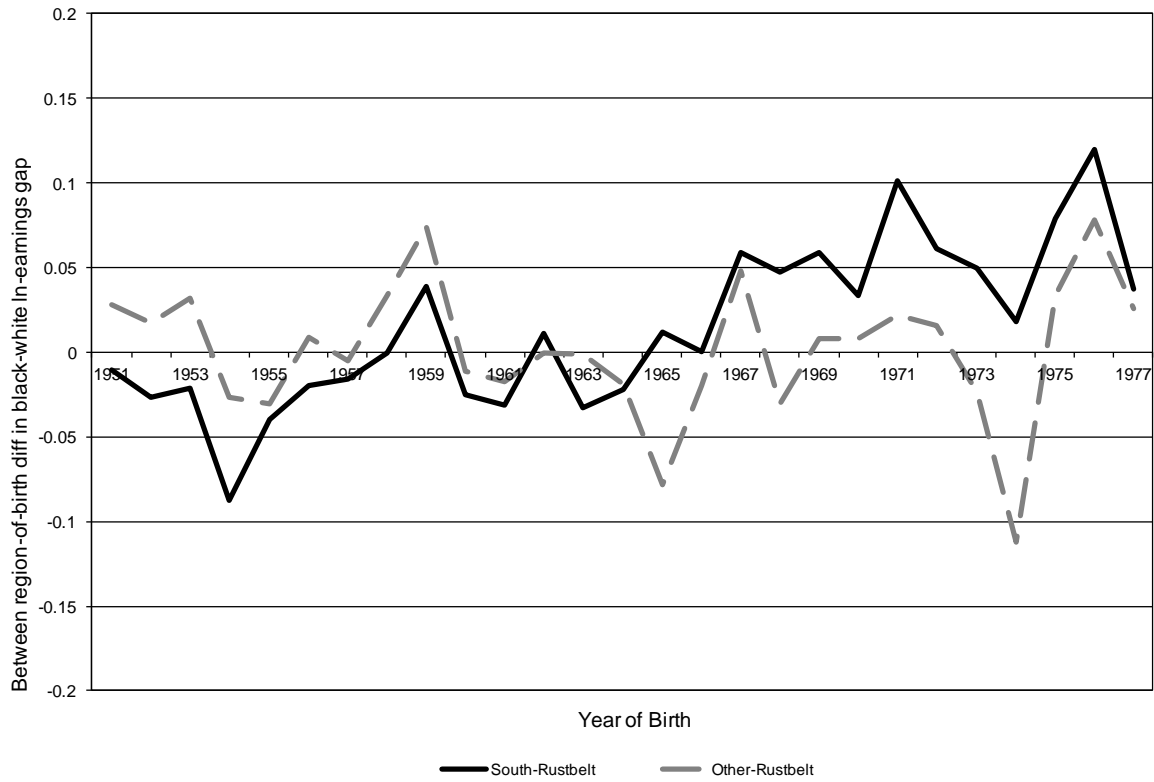
A. South-Rustbelt, black-white gap



B. South-Rustbelt, Other-Rustbelt, Black-white gaps (Race-year, race-age controls)



C. South-Rustbelt, Other-Rustbelt, Black-white gaps (Race-year, race-age, state-year controls)



D. South-Rustbelt, Other-Rustbelt, White differences (Race-year, race-age, state-year controls)

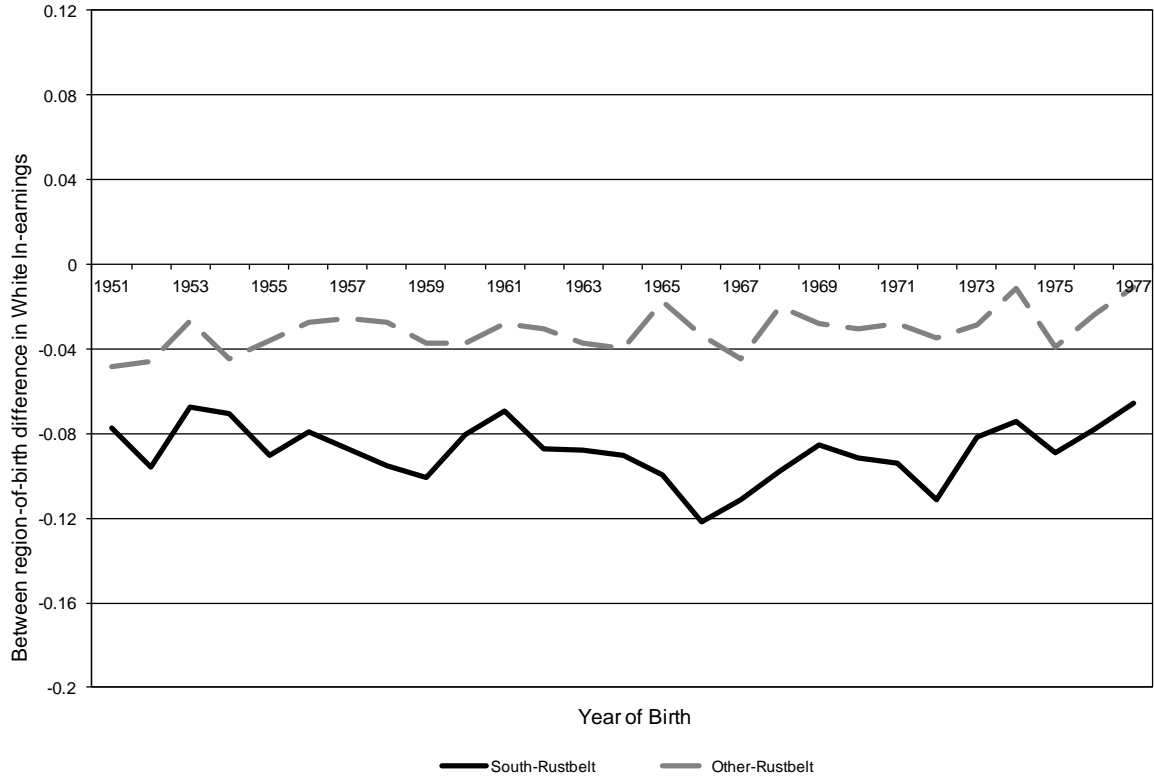
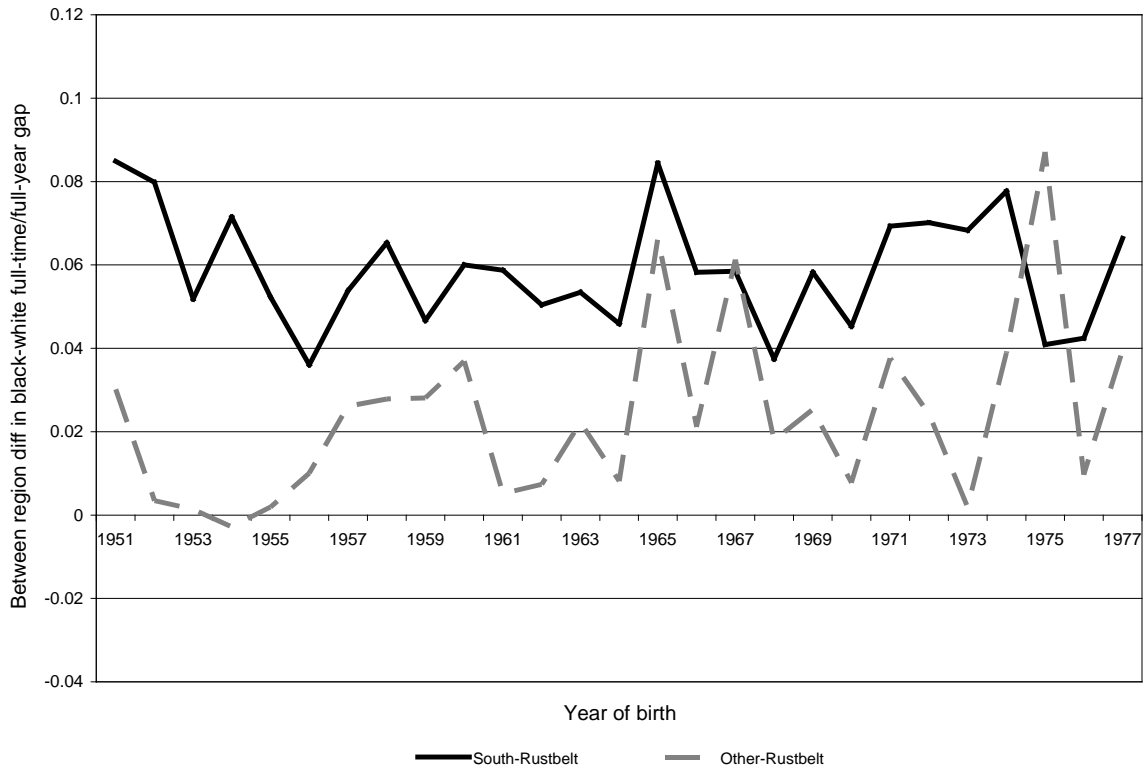


Figure 5: Probability a full-time/full-year worker with non-missing earnings

A. South-Rustbelt, Other-Rustbelt, Black-white gaps (Race-year, race-age controls)



B. South-Rustbelt, Other-Rustbelt, White differences (Race-year, race-age controls)

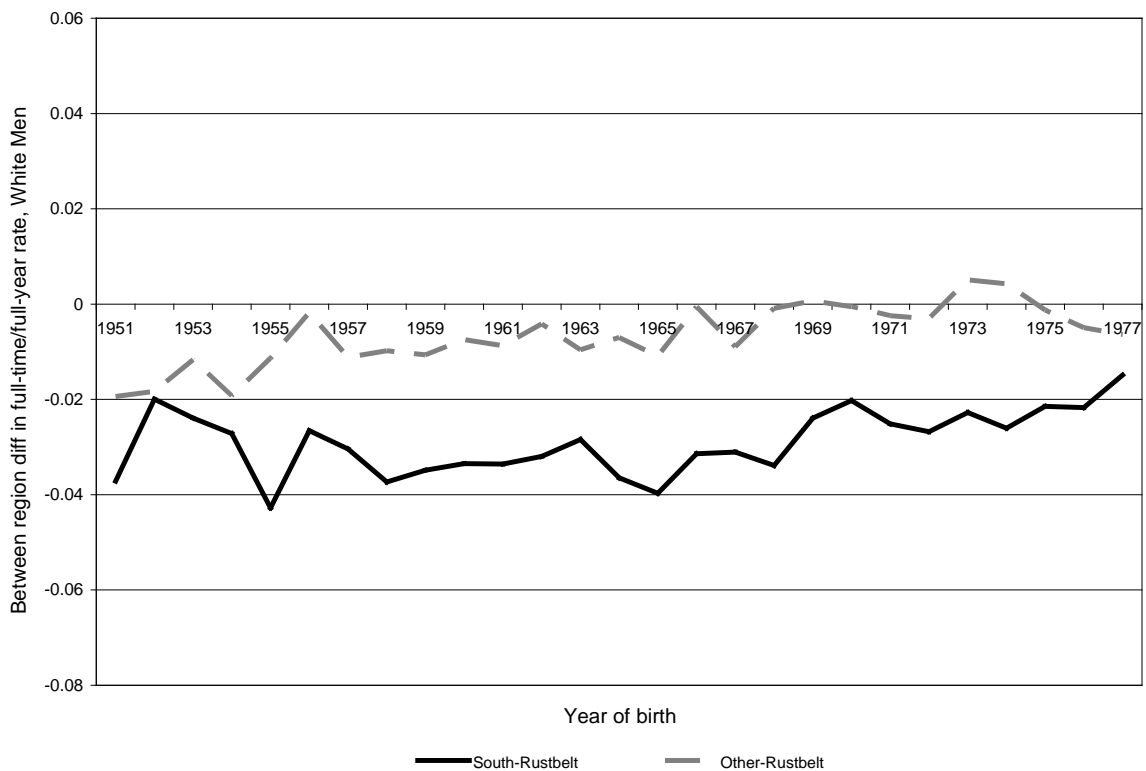
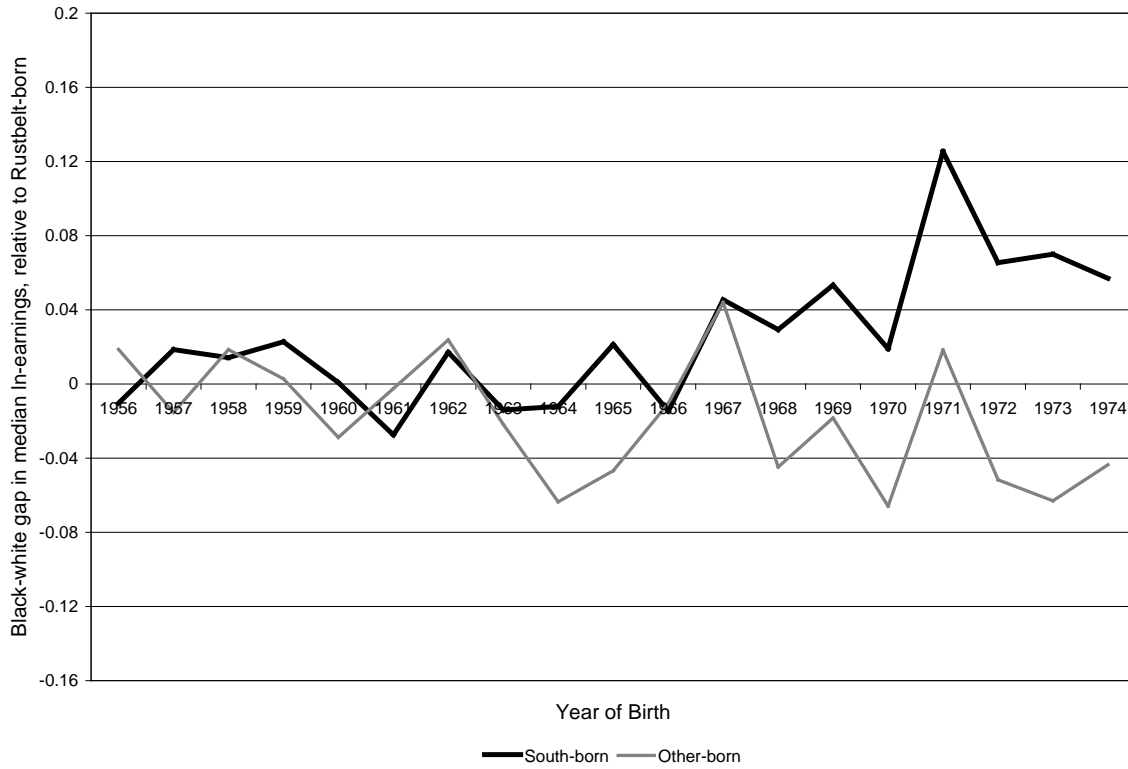


Figure 6: Median log-earnings with non-missing earnings, all workers, Men

A. South-Rustbelt, Other-Rustbelt, Black-white gaps (race-by-year effects, state-of-residence effects)



B. South-Rustbelt, Other-Rustbelt, White differences (race-by-year effects, state-of-residence effects)

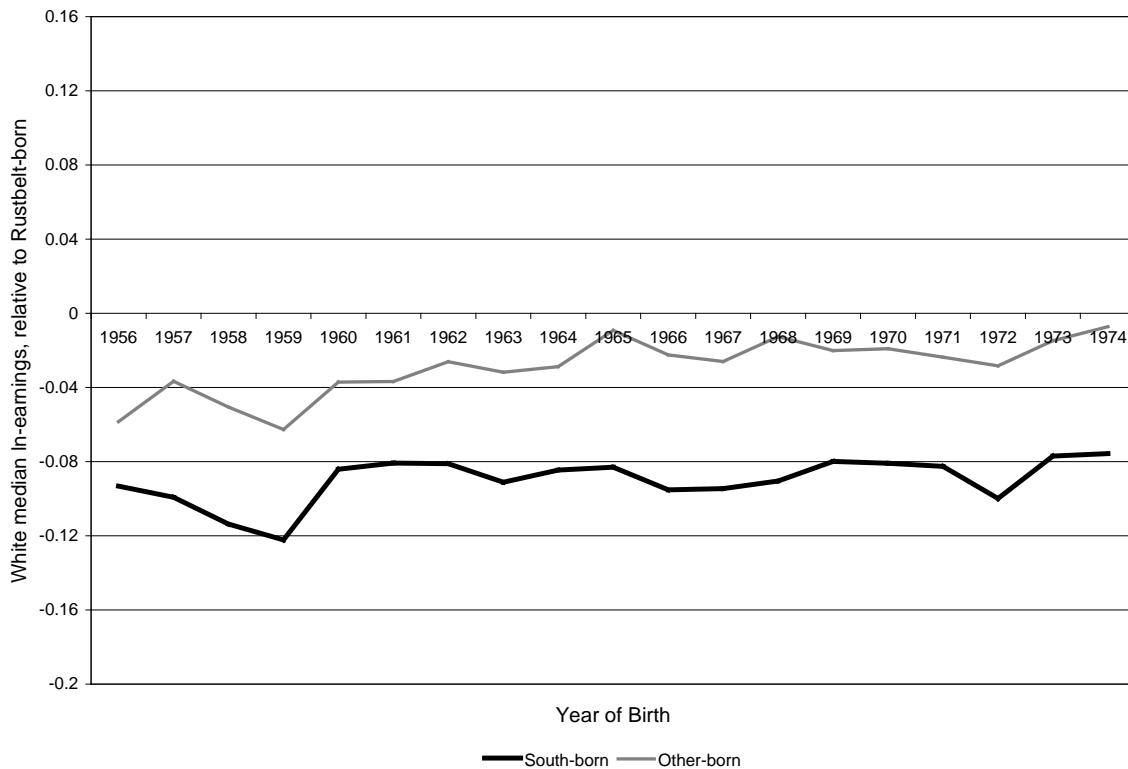
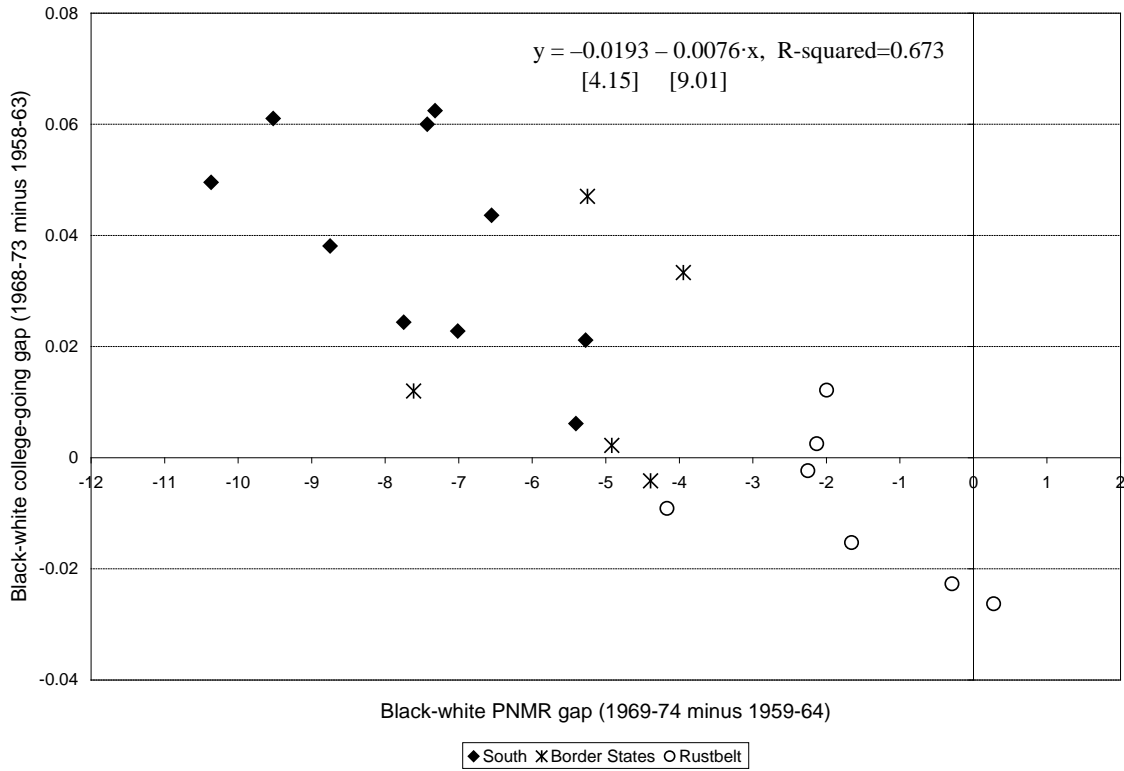
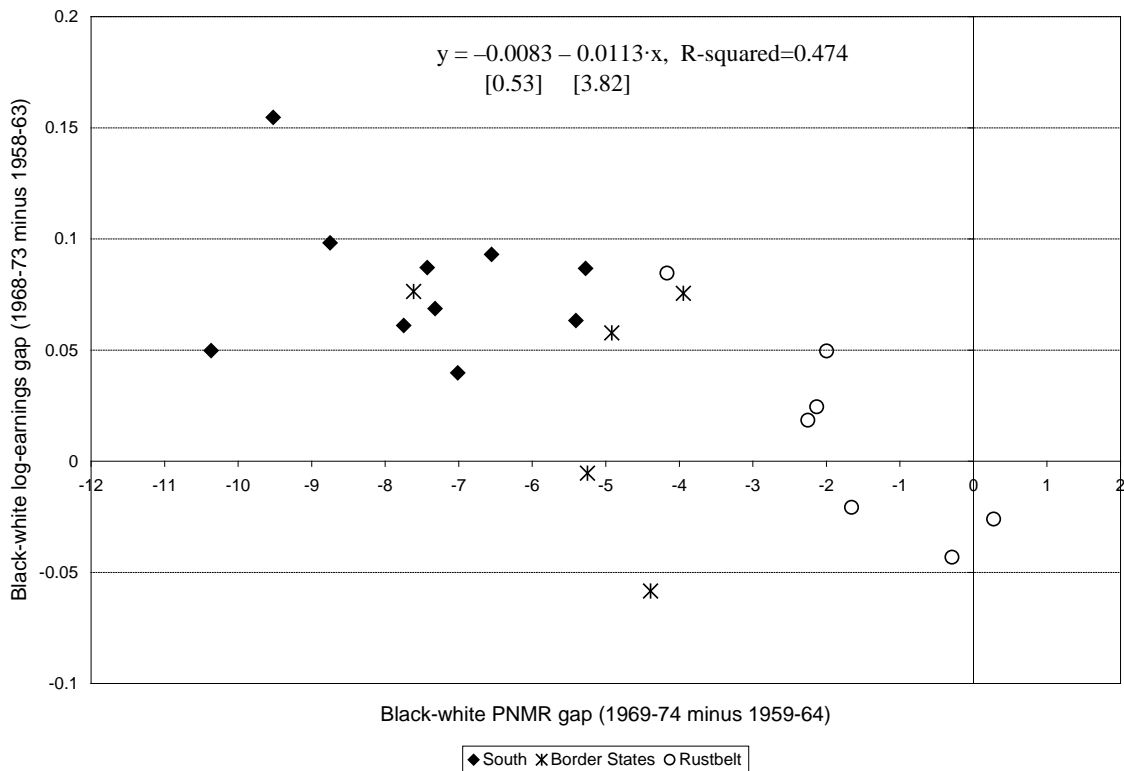


Figure 7: Scatter plots of between-cohort changes in racial gaps (22 states)

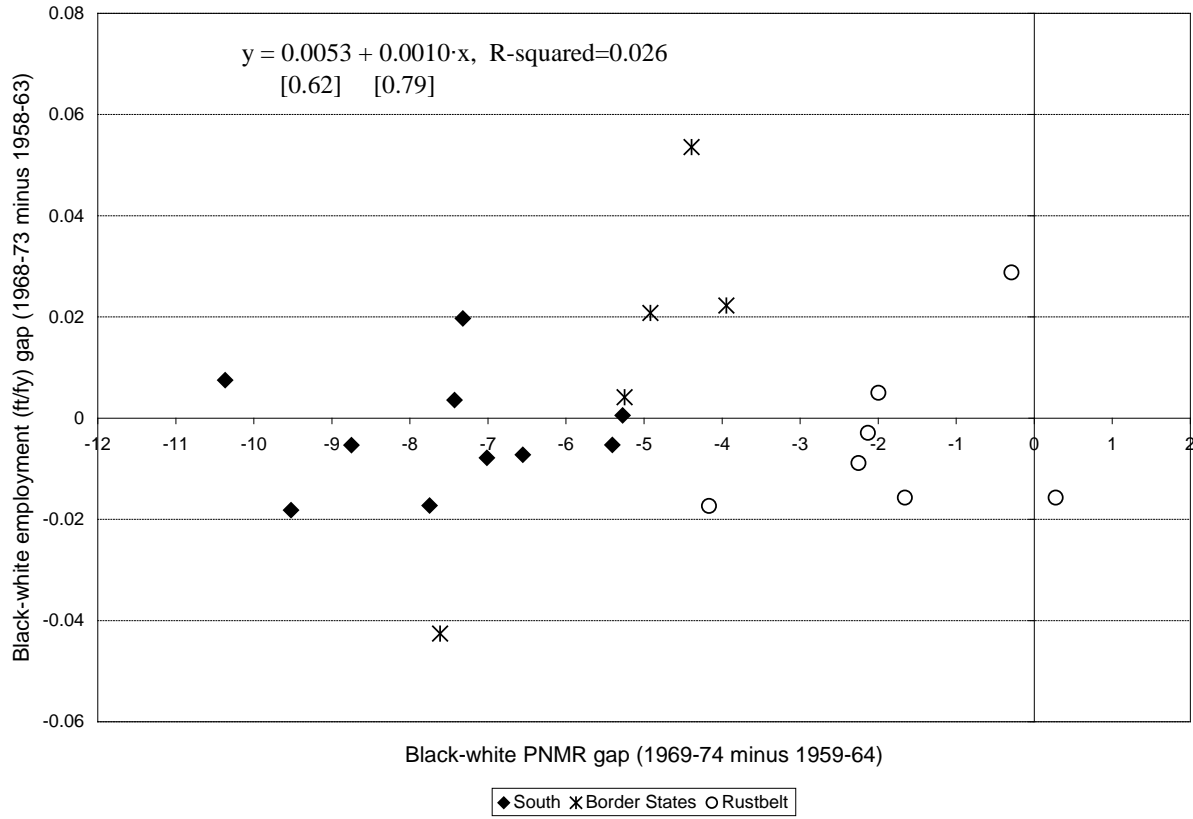
A. Change in gaps in College-going rate and PNMR



B. Change in gaps in Log-earnings and PNMR



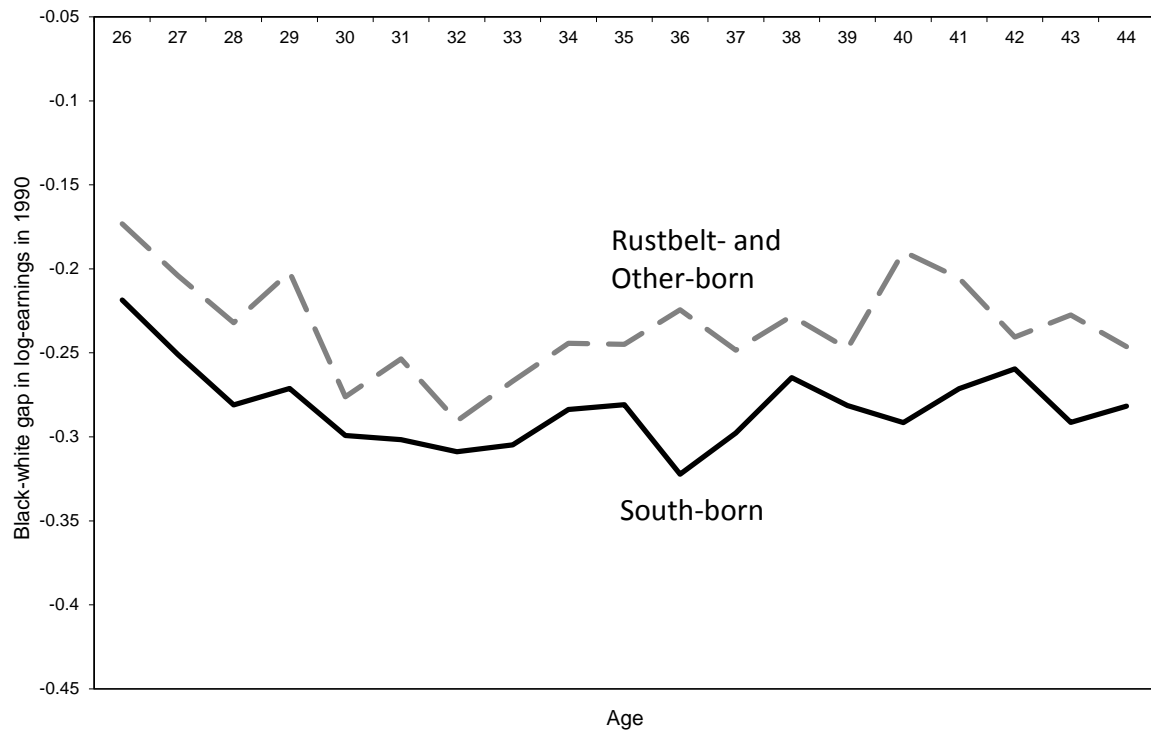
C. Change in gaps in Full-time/Full-year Employment rate and PNMR



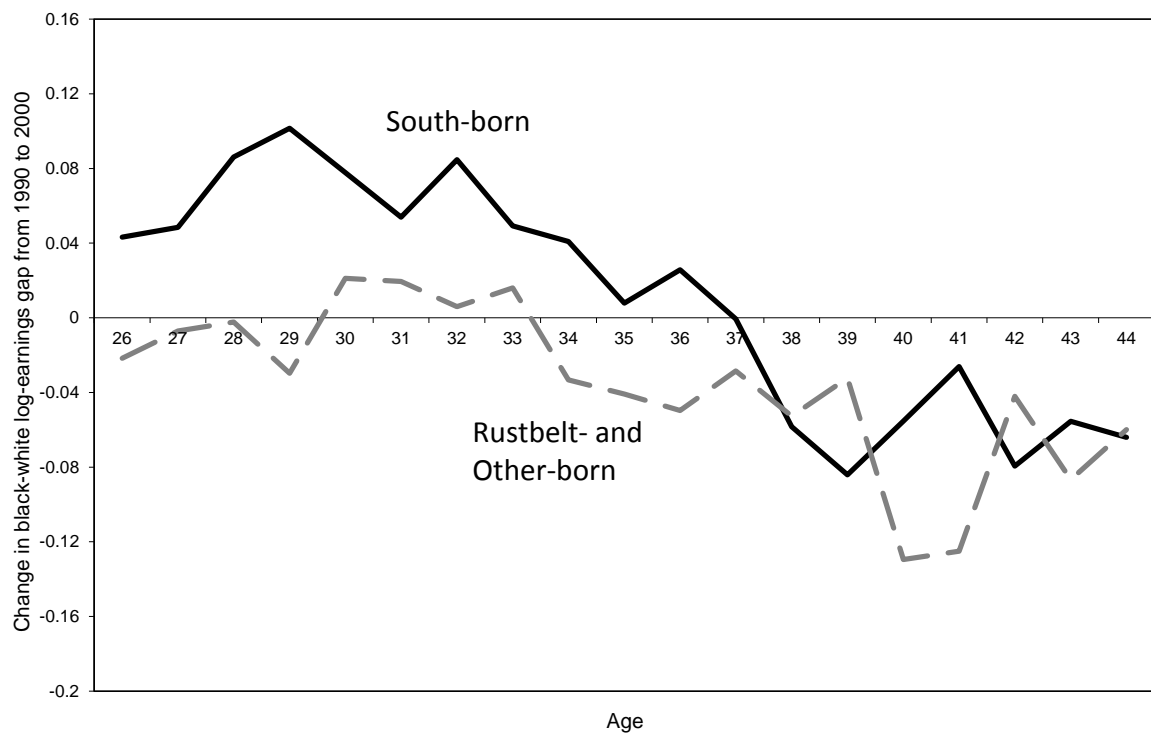
Notes: Results are from regressions that include race-age-year, state-race, and state-year fixed effects and use “Other” states as the baseline of comparison. The presented regression results use the inverse variances of the estimated outcomes as weights and correct for heteroskedasticity. The “Border” states are Delaware, Kentucky, Maryland, Texas and West Virginia.

Figure 8: Mean log-earnings by age for men employed full-time/full-year, by region-of-birth

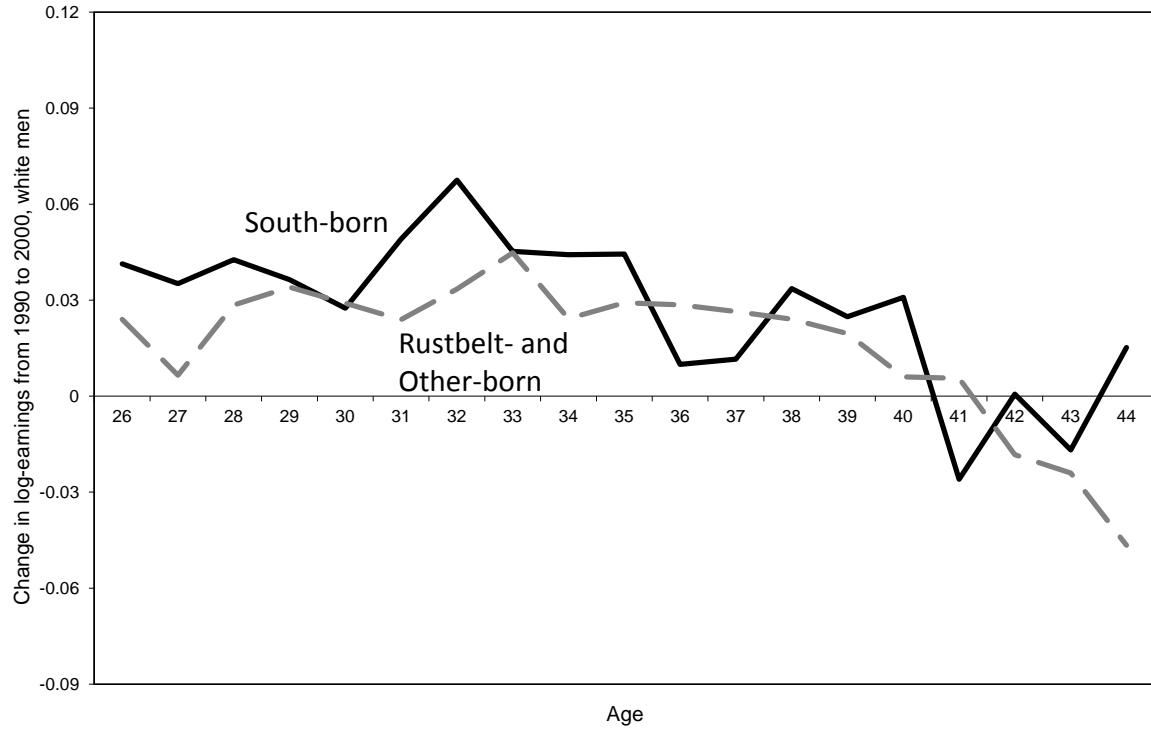
A. Black-white log-earnings gap in 1990 Census



B. Change in black-white log-earnings gap between 1990 and 2000 Censuses



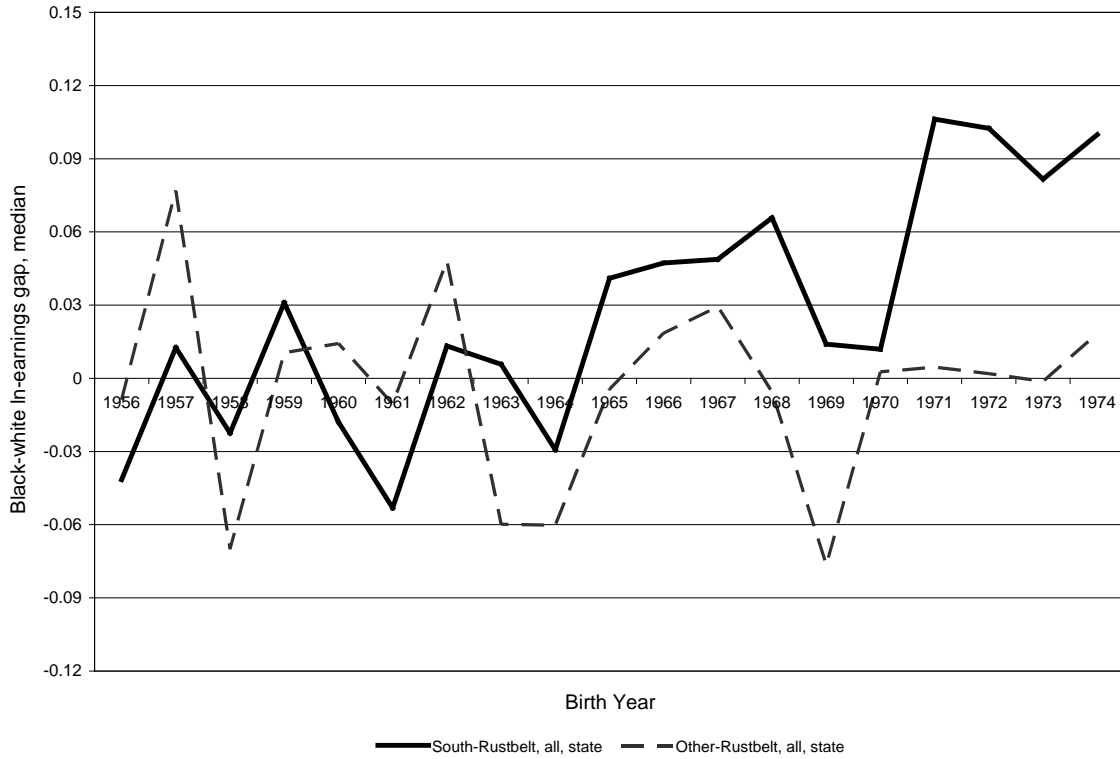
C. Change in white log-earnings between 1990 and 2000 Censuses



Notes: The South-born and Rustbelt-and-Other-born samples of full-time, full-year workers (with non-missing log-earnings) consist respectively of 391,555 and 1,528,558 observations. In Panel A the sampling errors are roughly 0.018 to 0.020 for the South-born and 0.019 to 0.025 for the Rustbelt- and Other-born. In Panel B they are 0.028 to 0.030 for the South-born and 0.029 to 0.034 for the Rustbelt- and Other-born. In Panel C they are 0.012 to 0.014 for the South-born and 0.007 for the Rustbelt- and Other-born.

Figure A1: Median log-earnings with non-missing earnings, all workers, 2000 Census only

A. South-Rustbelt, Other-Rustbelt, Black-white gaps (state-of-residence effects)

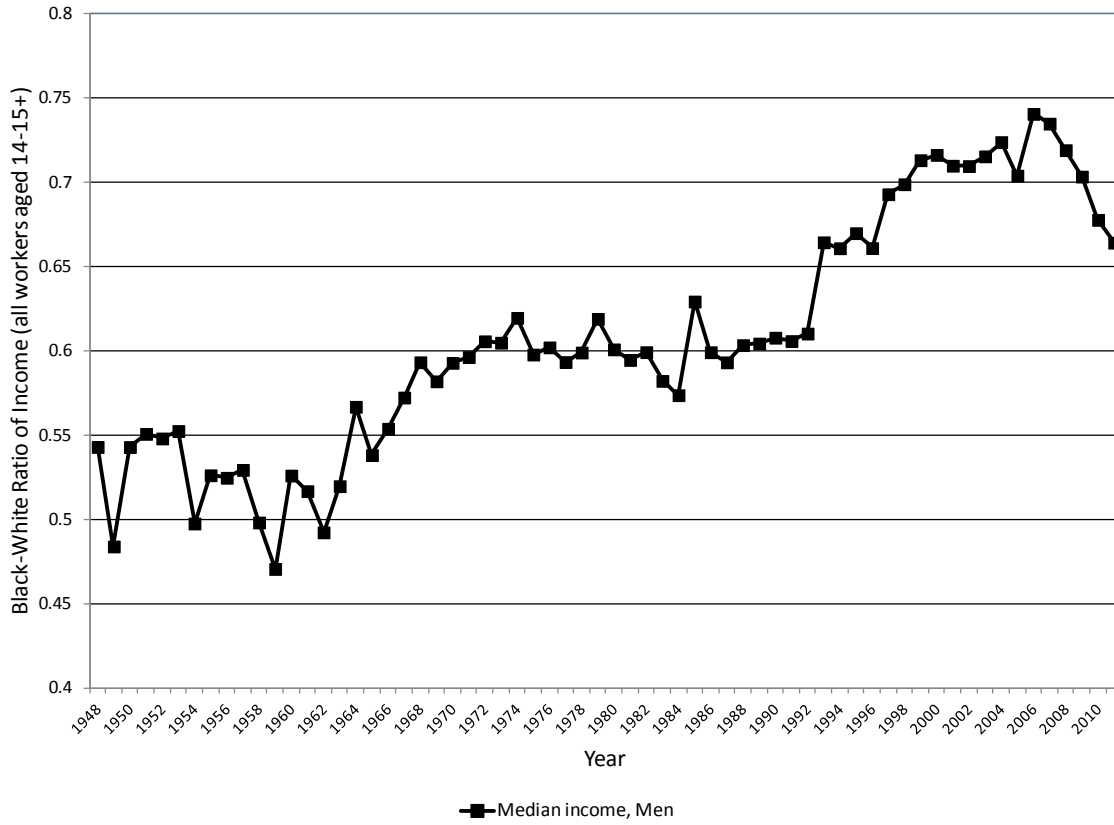


B. South-Rustbelt, Other-Rustbelt, White differences (state-of-residence effects)

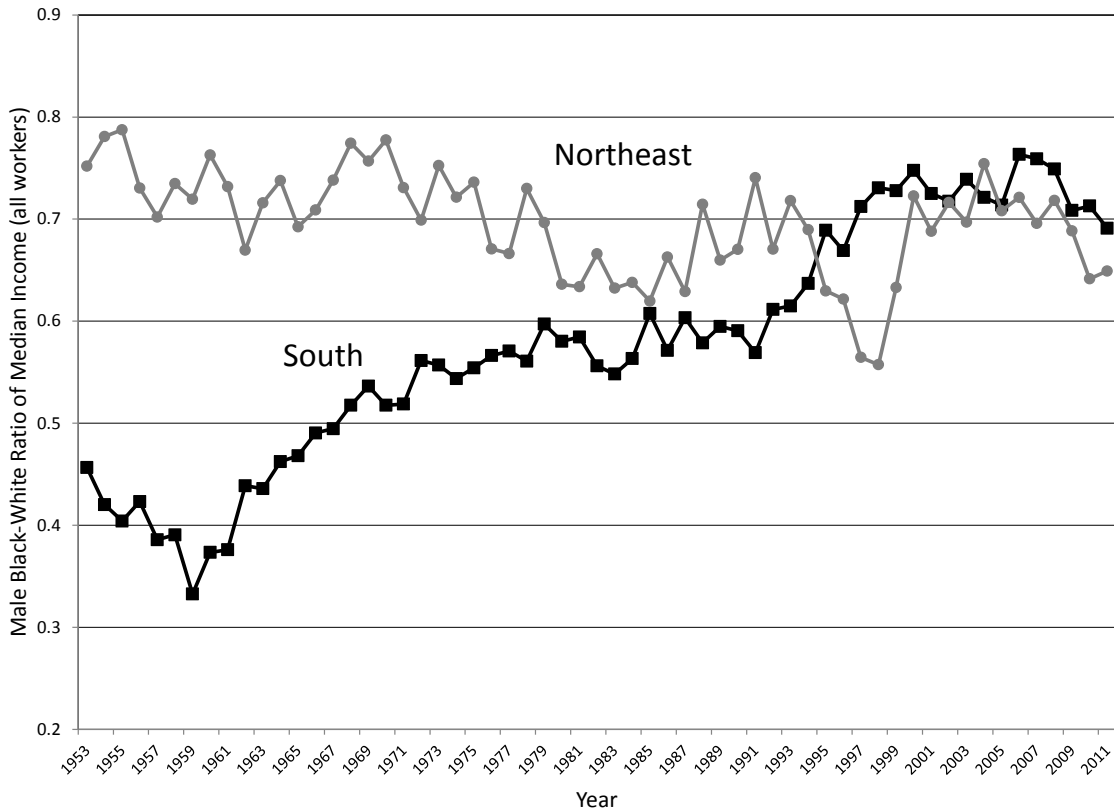


Figure A2: Male black-white ratio of median income, all workers

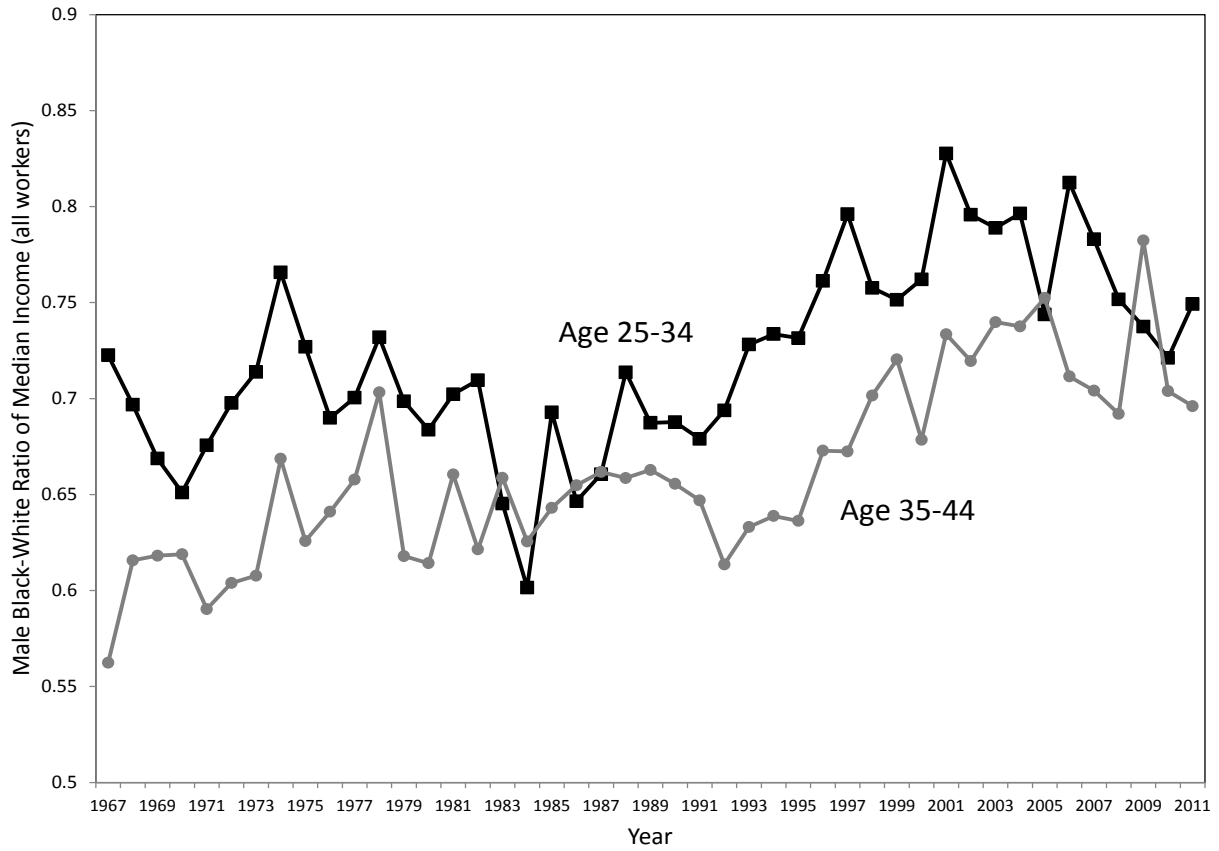
A. United States, 1948 to 2011



B. South and Northeast, 1953 to 2011



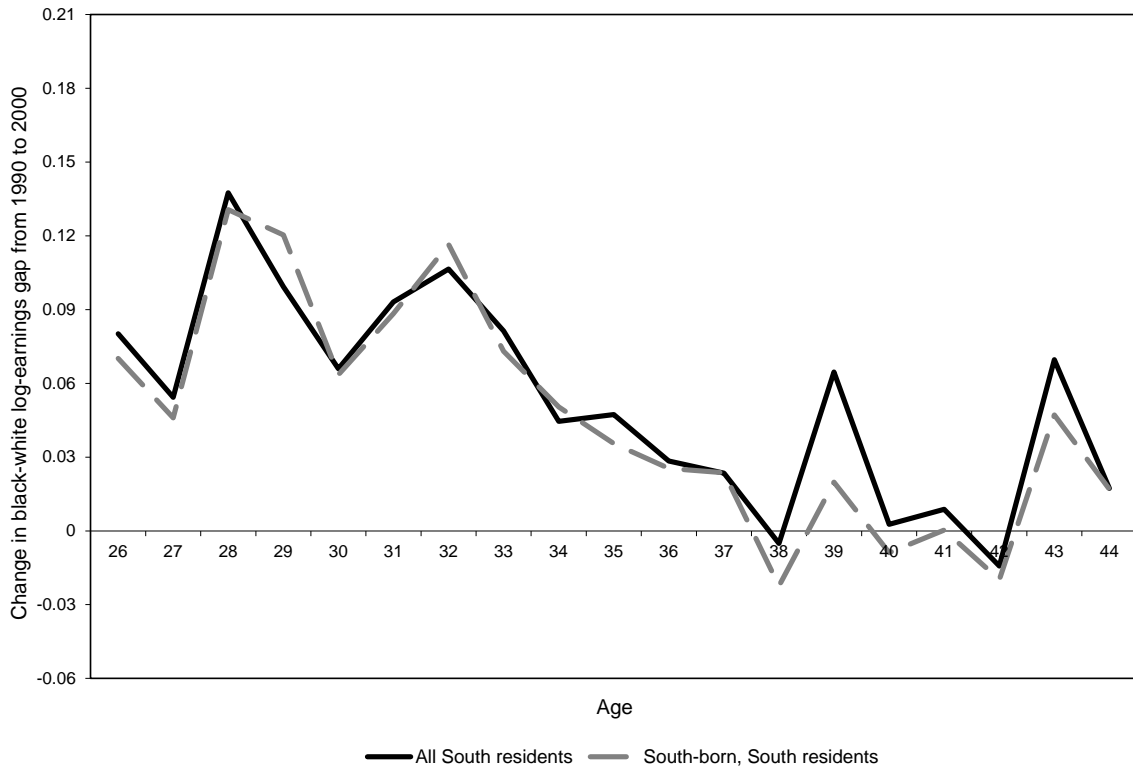
C. Ages 25 to 34 and ages 35 to 44, 1967 to 2011



Notes: Data come from the U.S. Census Bureau's "Historical Income Tables: People" and are restricted to men. Panel A data are from "Table P-2. Race of People by Median Income: 1947 to 2011." Panel B data are from "Table P-5. Regions—People by Median Income: 1953 to 2011." Panel C data are from "Table P-8. Age—People by Median Income: 1967 to 2011."

Figure A3: Change in racial gap by age and region-of-residence, men employed full-time/full-year

A. Change in black-white log-earnings gap between 1990 and 2000 for residents of South



B. Change in racial gap for South-born living in non-South and non-South-born living in South



Notes: See text for the regression specifications used to generate the figures and the sampling errors. Non-South consists of the states of the Rustbelt and Other regions. Border states included in the analysis but with effects that are not presented.

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